



## Calder Primary School 2018-2019 Key Stage 2 Data

We are very proud of all our pupils who have worked incredibly hard and achieved some amazing progress and results this year.

At the end of Year 6, pupils finish Key Stage 2 and are assessed in Reading, Writing, GPS (Grammar, Punctuation and Spelling sometimes referred to as SPaG) and Maths. Pupils take SATs in Reading, GPS and Maths during May while Writing is assessed by the Class Teacher and is regularly moderated externally. Pupils are assessed as either 'Working Towards the Expected Standard', 'Working At the Expected Standard' or 'Working At Greater Depth Within the Expected Standard'. This table shows the percentage of our Year 6 pupils that are 'Working At the Expected Standard' or 'Working At Greater Depth Within the Expected Standard' and how this compares to the percentage of pupils achieving this both across Calderdale and Nationally.

	<b>Calder Primary School</b>	<b>Calderdale Local Authority</b>	<b>National</b>
Percentage of pupils working at the expected standard or higher in Reading	88%	74.1%	73%
Percentage of pupils working at the expected standard or higher in Writing	88%	75.5%	78%
Percentage of pupils working at the expected standard or higher in Maths	87.5%	78.8%	79%
Percentage of pupils working at the expected standard or higher in Reading, Writing and Maths	75%	64.8%	65%
Percentage of pupils working at the expected standard or higher in Grammar, Punctuation and Spelling	75%	78%	78%

This table shows the percentage of our Year 6 pupils that are achieving the highest judgement of 'Working At Greater Depth Within the Expected Standard' and how this compares to the percentage of pupils achieving this both across Calderdale and Nationally.

	<b>Calder Primary School</b>	<b>Calderdale Local Authority</b>	<b>National</b>
Percentage of pupils working at greater depth within the expected standard in Reading	25%	27.5%	26.9%
Percentage of pupils working at greater depth within the expected standard in Writing	0%	13.3%	20.1%
Percentage of pupils working at greater depth within the expected standard in Maths	25%	25.7%	26.6%
Percentage of pupils working at greater depth within the expected standard in Reading, Writing and Maths	0%	8.3%	10.5%
Percentage of pupils working at greater depth within the expected standard in Grammar, Punctuation and Spelling	0%	34.6%	35.7%

The raw score a pupil achieves on a SATs paper (for example, 43 marks out of a possible 50) is converted into a scaled score so that accurate comparisons of performance can be made over time. A pupil with a scaled score of at least 100 will have met the expected standard on the test and given that the difficulty of the tests may vary each year, the number of raw score marks needed to achieve a scaled score of 100 may also change. This table shows our average scaled scores for Reading, Maths and GPS in 2019 and how these compare Nationally.

	<b>Calder Primary School</b>	<b>Calderdale Local Authority</b>	<b>National</b>
Average Scaled Score in Reading	105	104	104
Average Scaled Score in Maths	104	104	105
Average Scaled Score in GPS	103	106	106

We are proud not only of what our pupils achieve at the end of Key Stage 2, but of the progress they make too. Progress is an important factor to measure as, obviously, not all pupils may meet 'Expected Standards' but this should not detract from the excellent personal progress they have made in subjects. Progress scores are available for Reading, Writing and Maths and measure the progress a pupil has made during Key Stage 2. They are centred around 0, with most schools within the range of -5 to +5. A score of 0 means pupils in this school on average do about as well at Key Stage 2 as those with similar prior attainment nationally. A positive score means pupils in this school on average do better at Key Stage 2 as those with similar prior attainment nationally. A negative score means pupils in this school on average do worse at Key Stage 2 as those with similar prior attainment nationally. A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

	<b>Calder Primary School</b>	<b>Calderdale Local Authority</b>	<b>National</b>
Average Progress Score in Reading	+2.32	+0.41	Waiting for validation of data
Average Progress Score in Writing	+2.0	-0.76	Waiting for validation of data
Average Progress Score in Maths	+0.26	+0.18	Waiting for validation of data