



**W/C 08.06.2020: Learning Project - Music**

**Age Range: KS1**

Weekly Reading Tasks		Weekly Phonics Tasks	
<b>Monday</b> - Listen to the programme <a href="#">Instruments Together</a> . Your child can design a poster for a concert – who will be performing? What instruments will be played?		<b>Monday</b> - Can your child list different musical words that begin with the letters M, U, S, I & C? How many can they write? Can they identify rhyming words?	
<b>Tuesday</b> - Practise a favourite rhyme or poem. Your child could learn the National Anthem for their country. Create actions and perform this to the family		<b>Tuesday</b> - Play this <a href="#">plural game</a> or this <a href="#">investigating 'ai' game</a> .	
<b>Wednesday</b> - Read along to the story <a href="#">Every Bunny Dance</a> . Following this, ask your child to list all of the instruments and dances that appeared in the book.		<b>Wednesday</b> - Look at the following sounds: ai, ay. Read the following words out and your child can match the correct sound to the word: nail, play, day, snail, paint, spray, day, train, may, tail, tray. Look for objects in the house with these sounds.	
<b>Thursday</b> - Listen to the story of <a href="#">a poor musician and a stray dog</a> . Stop the film at certain points, e.g. 5:11 or 5:43. Discuss together what the characters might be thinking. Can your child draw thought bubbles showing this?		<b>Thursday</b> - Ask your child to add the 'ing' suffix to these root words: beat, clap, dance, sing, hum e.g. beat+ing = beating. Where does the rule change?	
Weekly Writing Tasks		Weekly Maths Tasks	
		Year 1	Year 2
<b>Monday</b> - Task your child with writing their own family song. When ready, they can perform it.	<b>Monday</b>	<a href="#">Count in 2s</a>	<a href="#">Unit Fractions</a>
<b>Tuesday</b> - Visit the Literacy Shed for this wonderful resource on <a href="#">Once in a Lifetime</a> or your child can create an invitation for their family song performance.	<b>Tuesday</b>	<a href="#">Count in 5s</a>	<a href="#">Non-Unit Fractions</a>
<b>Wednesday</b> - Make an A-Z list of musical vocabulary. This could include instruments, artists or musical verbs. Apply some of these into sentences.	<b>Wednesday</b>	<a href="#">Count in 10s</a>	<a href="#">Find a Half</a>
<b>Thursday</b> - Create fact files about musical instruments. This could include where they originate from, what they're made from, etc. Your child can include an illustration of the instrument and label the parts.	<b>Thursday</b>	<a href="#">Add Equal Groups</a>	<a href="#">Find a Quarter</a>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Famous Musicians-** Find out about famous singers and bands from Yorkshire. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.
- **Making Music-** Task your child with making a variety of shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the garden. How can they make the shakers sound different? Ask your child to use the shakers during their family song performance (see above). They could also write a set of instructions for making your own musical shakers.
- **Making More Music!**- Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet. After this, ask your child to design a new instrument. They can draw and label their design and then make it using materials from the recycling. Does it work? Ask your child to record 3 ways they could improve their design. Share at **#CalderLearningProjects**.
- **The Four Seasons-** Vivaldi wrote The Four Seasons during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music [here](#). Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.
- **What can I Hear?** Ask your child to visit different places in the home and garden. Get them to list all of the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as volume, tempo, pitch and beat. After this, ask your child to record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.

## STEM Learning Opportunities #sciencefromhome

### **Making Instruments – Animal Sounds**

- How many different animal sounds can you make with your voice?
- Try making an instrument that sounds like a chicken. You will need: tin can/plastic cup, and some string.
- Make a small hole in the base of a tin can or plastic cup.
- Thread string through with and knot on the inside. Wet your fingers and run them down the string to produce a chicken noise.
- For more ideas take a look at the full resources [here](#).

## Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons. I have downloaded the sheets for this week so they are available on our website if you wish to use them. The daily videos are still free to watch.

- [Prodigy](#) has a range of Maths games.
- [BBC Bitesize](#) have a range of daily lessons on a range of topics.
- [Read Write Inc.](#) daily phonics lessons.
- [Cosmic Kids Yoga](#) - Yoga, Mindfulness and Relaxation for kids
- [PE](#) with Joe Wicks
- [Oxford Owl](#) have a range of resources to be used at home.
- [Mastery Mathematics Learning Packs](#) - Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.

**#CalderLearningProjects**