



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





<p>activities.</p> <ul style="list-style-type: none"> <li>• Staff to attend PE cluster network meetings</li> <li>• Purchase equipment to ensure we can be part of all of these events: hockey, athletics, dance, football</li> </ul> <p>3. Outdoor Adventurous Activity</p> <ul style="list-style-type: none"> <li>• Staff training in Forest School incorporating National Curriculum Outdoor Adventure</li> <li>• New resources purchased to support this: orienteering kit, active outdoor wooden equipment, maps and map reading.</li> <li>• Support for Y6 to access Robinwood residential visit – opportunities for all</li> </ul>	<p>opportunities throughout the year in addition to their core PE</p> <ul style="list-style-type: none"> <li>• Our Active Leaders attended the Play Leader training sessions to bring back to increase engagement in active playtimes and build additional activity e.g. breakfast club</li> <li>• Achieved School Games Gold Award</li> </ul> <ul style="list-style-type: none"> <li>• Forest School planned and embedded</li> <li>• Staff more confident in leading these sessions.</li> <li>• Clear plan for focus for each half term (x3) per year including outdoor adventurous activities</li> <li>• All Year 5/6 students attended Robinwood activity centre and took part in a wide range of activities building self-esteem, skills and confidence.</li> </ul>	<p>Pupils moving into Year 7 continue to join sports clubs and fixtures – lasting legacy.</p> <p>Pupil and parent voice very positive about Forest school and the proven benefits of this.</p> <p>Proud that we ensure all our pupils can access and enjoy outdoor residential experience.</p>
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## Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Actions:	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Equity of opportunity for all pupils to take part in all extra-curricular sporting activities.</p>	<p>Funding high-quality expert coaches to lead clubs.</p> <p>Continuing to be part of HX7 Sports</p> <p>Taking feedback from School Council on which clubs to put on for pupils.</p> <p>Further links with local clubs for new active pathways.</p> <p>Funding sports clubs so there is no cost for any pupil – equity of opportunity for PP pupils.</p> <p>Assessing barriers for pupils who don't attend to ensure support in place for this, which may include additional staffing or resources/equipment.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All pupils have the opportunity to try new sports and activities to hit their daily activity goals.</p> <p>Give wider cultural capital opportunities and pathways for these sports to continue in community.</p> <p>Build relationships with local coaches.</p>	<p>HX7 Sports: £1400</p> <p>Sports Coaches for the year: estimated £3960</p> <p>Staffing: £600</p> <p>Resources: £1500</p>

<p>CPD for teaching staff in gymnastics</p>	<p>Following investment in gym equipment and opportunities last year, to build staff expertise and confidence in teaching high-quality gymnastics.</p> <p>Enable us to continue to compete and offer opportunities for this.</p> <p>Paired coaching and teaching in lessons to build staff confidence.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective gymnastics supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£5000 for 5 teachers to undertake CPD.</p> <p>£3000 for additional equipment/resourcing needed as part of this.</p>
<p>Continued investment in resources for active playtimes</p>	<p>Continue to work with Active Leaders and School Council to update and invest in active play activities and opportunities to increase activity and engagement at playtimes, before and after school and in lessons.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>All pupils are meeting or exceeding the recommended 30 mins activity, tracked on activity tracker.</p> <p>Continued high engagement with clubs and opportunities – tracked. Including pupils in key groups.</p>	<p>£2000</p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data July 2024

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	Use of new local, smaller pool that we can walk to has given us more pool time.  Small groups of 4 pupils to 1 teacher has ensured more focused sessions to build confidence and skills.  Rotation plan in Years 5 and 6 ensures pupils who need more swimming time get this.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	All pupils achieved this.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>It was significantly below in 2022 before we moved to a new pool and provider.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<b>No</b></p>	<p>We have a qualified swimming teacher in our CLT staffing.</p>

Signed off by:

Head Teacher:	Kate Lambert Head of Calder Primary
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kate Lambert
Governor:	Jean Bradbury – chair
Date:	July 2024.