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Description automatically generated**Spanish Primary**

**Faculty curriculum intent (overview):**

to develop language learners who are passionate, resilient, independent learners, confident speakers of Spanish who have a strong awareness of the culture of Spanish-speaking countries and have a sound understanding of Spanish grammar. They should be inquisitive, proud linguists; able to progress readily to the next stage of their language learning.

**Curriculum Plan**

(2 year rolling program) Building on Learning and consolidating Key Knowledge in mixed-age classes: Objectives covered for the first time. Objectives covered for the second time. Objectives covered for the third time.

Objectives covered for the fourth time. Objectives covered for the fifth time. Objectives covered for the sixth time

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |

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| **R**  (1 yr only) | **Introduction to Spain**  **Greetings – Hola , Adios**  **Song: Hola amigos, hello friends**  **Name – question and answer**  **Numbers 1-5** | **Numbers recap 1-5, introduce numbers 6-10 and various number games**  **Spanish Christmas cards** | **Recap name and recap numbers 1-10 and introduce numbers 11-20**  **Age**  **Months and birthday month** | **Easter**  **Colours**  **Recap numbers – colour by number/bingo** | **Animals**  **Recap colours and numbers**  **I like/I don’t like with pets and colours**  **I have** | **Conversational Spanish – recap name/age/greetings/I like/don’t like/ I have** |
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| **Y1/2** | **Introduction to Spain and other Spanish speaking countries**  **Numbers 1-20 recap intro numbers 21-31**  **Song Hola/hola, hello,hello friends(Spanish together) song**  **Name recap and he/she is called**  **Age/Birthday/months** | **Colours – favourite colour**  **Pets I have / I would like /name**  **Christmas**  **Numbers 1 -31 recap**  **Story Querido zoo** | **Family – siblings**  **I have/ there is /are**  **Recap names** | **Easter**  **Colour by number**  **Seasons /Months recap** | **School – classroom objects/ instructions**  **Simon says**  **Subjects likes/dislikes** | **Clothes – uniform**  **Recap colours/ likes and dislikes/ seasons and months** |
| **Introduction to Spain and other Spanish speaking countries**  **General conversation recap of Y1** | Gruffalo story – recap animals and introduce more animals from the story. Poster to recap colours and create half/half animal.  Harry Potter magic beasts | Descriptions of appearance- hair/eyes  I have/I am  Photofit poster | Easter- colour by number  Character descriptions- adjectives | Jobs and places of work  Soy/es/ trabajo/trabaja  Recap likes/dislikes | General conversation recap – name/age/siblings/pets/fav colour/descriptions  Paired interviews to be recorded |

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| **Y3/4** | **Introduction to Spanish food and drinks**  **Song: tengo hambre**  **Food**  **Days of the week**  **Recap likes/dislikes**  **UNIDAD 1 The language gym : I can say my name and age** | **Theme of food with the story of the very Hungry caterpillar**  **Recap colours**  **Perform the story to record**  **Christmas Food in Spain** | **Café role play**  **Ordering snacks and drinks**  **Quiero**  **Numbers 1-100 with prices**  **Menu**  **UNIDAD 4 The language gym : I can say when my birthday is** | **Easter celebrations in Spain with emphasis on Food and drink – link to a fiesta**  **UNIDAD 5 The language gym : I can say what pets I have** | **Where I live – vivo**  **House and rooms – compare to Spanish houses**  **Adjectives – big/small/old/modern** | **Bedroom – prepositions**  **Hay/tiene/tengo + negatives**  **Recap likes/dislikes** |
| Todo sobre mi project and poster to recap all about themselves- name/age/birthday/siblings/likes/dislikes  **UNIDAD 2 The language gym : Alphabet and phonics/decoding skills** | Body parts  Head, shoulders, knees and toes  Basic illness  Feelings – how are you?  Fuera de aquí, horrible monstruo verde story  **UNIDAD 3 The language gym : I can greet and express how I am** | Numbers 1-100 recap  Introduce the time on the hour and half past.  Shopping for souvenirs, ice cream and drinks.  Look at typical souvenirs from Spain. | Easter – numbers and colour recap colour by number  Fiesta – link to semana santa/ feria de abril | Shops and product  Look at shops in Spain  Shopping lists  **UNIDAD 6 The language gym : I can says what’s in my school bag** | Recap time on the hour and half past and intro remainder of time.  Daily routine |

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| **Y5/6** | **Introduction to other Spanish speaking countries around the world**  **Places in a town**  **Verbs to match to places** Halloween vocab and song | **Writing about a town – hay/ tiene + negative**  **Directions**  **Prepositions**  **Christmas celebrations in Spain**  **UNIDAD 9 The language gym :I can talk about where I live** | **Study of Barcelona in Spain**  **Recap hay/tiene/es**  **Create a Tourist guide of Barcelona**  **Recap places in town and look at famous people**  **UNIDAD 10 The language gym : I can say what is in my town** | **Easter – Semana Santa festival**  **General conversation Name/age/birthday/likes/dislikes/siblings/pets-**  **Interview a famous person** | **Weather- record a forecast**  **Recap seasons/months**  **Intro countries/compass points.**  **Activities linked to weather.** | **Sports and freetime activities**  **Recap Likes/dislikes/days**  **Intro adjs of frequency** |
| Introduction to Mexico as a Spanish speaking country.  Day of the dead celebration- introduce key vocab  **UNIDAD 7 The language gym : I can talk about countries and languages** | Link lessons around the film The book of life  Recap colours/family/descriptions  Christmas | Holidays – recap countries/weather/activities/likes and dislikes  Intro transport  **UNIDAD 8 The language gym : I can talk about the weather** | Easter – celebrations in Mexico  Packing a suit case for a trip to Mexico – recap clothes and weather | Grammar – the/a  Nouns –singular /plural  Recap vocab of pets/classroom objects  Verbs in I form | Fiesta de la Tomatina  Design T-shirt |