



## W/C 4.05.2020: Learning Project - Sport

**Age Range: EYFS**

| Weekly Reading Tasks  | Weekly Phonics Tasks  |
|---|---|
| <p><b>Monday-</b> Talk to your child about some words used in sports such as throw, hit, catch, ball. Go on a word hunt around the house to find these words in books, magazines or newspapers.</p>                             | <p><b>Monday- <a href="#">Daily Phonics</a></b> - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.</p>   |
| <p><b>Tuesday-</b> Listen to stories linked to sport, including <a href="#">Peppa Pig</a> and <a href="#">Maisy's Sports Day</a>.</p>   | <p><b>Tuesday-</b> Can your child think of some rhyming words? Take it in turns to say a rhyming word i.e. cat, <b>mat</b>, bat, <b>sat</b>.</p>  |
| <p><b>Wednesday-</b> Reception age children: Can your child practise reading the tricky words: <b>I, no, go, to, the, into, he, she, me, we, be?</b></p>  | <p><b>Wednesday-</b> Play <a href="#">Phonics Pop</a> - Once you have selected the sounds (you must select at least three sounds), click 'Go'. Ask your child to listen to the new sound and click these to pop them. Also try and catch the aliens.</p>            |
| <p><b>Thursday-</b> Develop listening skills by encouraging your child to listen to the <a href="#">BBC School Radio episode</a> about sports.</p>  | <p><b>Thursday-</b> Play 'I Spy'. <i>'I spy, with my little eye, something beginning with t'.</i><br/><b>CHALLENGE:</b> Try trickier sounds such as <b>ch, sh or th</b>.</p>  |
| <p><b>Friday-</b> Read a range of stories at home- enjoy reading them together. Talk to your child about their likes and dislikes in the story.</p>   | <p><b>Friday-</b> Provide your child with some simple words linked to sport e.g. <b>ran</b>. Say the word in sounds e.g. <b>r-a-n</b>. Ask your child to repeat the sounds and then write the sounds if they are able to.</p>                                       |
| Weekly Writing Tasks  | Weekly Maths Tasks- Positions   |
| <p><b>Monday-</b> Can your child talk about all the different sports they know? Can they try to write them (i.e. run, jump, skip)?</p>  | <p><b>Monday-</b> Listen to <a href="#">this song</a> and watch a short <a href="#">video</a> to learn positional language.</p>   |
| <p><b>Tuesday-</b> Listen to interactive stories linked to sport, including <a href="#">Peppa Pig</a>. Talk about how the characters are feeling when they win/lose. Draw a picture to show how the characters are feeling.</p> | <p><b>Tuesday-</b> Play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. <i>it's under the chair</i>.</p>           |
| <p><b>Wednesday-</b> Ask your child to draw a picture of themselves doing something sporty. i.e. running, jumping, a cartwheel. Ask them to label the picture or write a simple sentence e.g. I can hop.</p>                    | <p><b>Wednesday-</b> Listen to '<a href="#">We're Going on a Bear Hunt</a>'. Talk about the positional language used in the story – through, over, under. Create a story in the house using these words-over, under, though, behind, next to, opposite, around.</p> |
| <p><b>Thursday-</b> Use this <a href="#">animated letter formation tool</a> to help your child practise letter formation. You can select those they find most challenging.</p>  | <p><b>Thursday-</b> Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5.</p>   |

**Friday-** Support your child to practise writing the tricky words: **I, no, go, to, the, into, he, she, me, we, be.**

**Friday-** Make a positional language picture- cut out a selection of 2d shapes. Give your child positional instructions to create a picture e.g. *put the square in the middle of your page.*

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

### Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. **CHALLENGE:** See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

### Play Skittles

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left? **CHALLENGE:** You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write  $5 - 2 = 3$ .



### Competition Time

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go! Share a photograph of your time challenge on Twitter to motivate everyone to get moving using [#CalderLearningProjects](#)

### Parts of the Human Body

- Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.

### Create your own Junk Modelled Football Pitch

- Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the sweet! **CHALLENGE:** Write instructions to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet!
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## STEM Learning Opportunities [#sciencefromhome](#)

### Brilliant Bodies

- Try testing your body by seeing how long you can balance for or make a reaction tester to see how good your reactions are. Download a reaction tester [here](#).

### Additional learning resources parents may wish to engage with

[IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

[Read Write Inc.](#) daily phonics lessons.

[Numberblocks](#) cover a range of early years maths topics.

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