



W/C: 13/07/2020 Learning Project – TRANSITION

Age Range: EYFS

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Read The Cautious Caterpillar available on our distance learning page. Talk to your child about how Cody feels throughout the story. What was Cody worried about? How did she overcome her worries? How did she feel at the end of our story?</p>	<p>Monday- Play Granny's in the Garden. Shuffle your phonics sound cards and then pick one card. The letter that is chosen must be the first sound of 'key' words in the story. The sentence starts with a person, then a place, then a food and then an animal. Eg, 'Granny is in the garden eating grapes with a gorilla' or 'Kathy is in the kitchen eating kiwis with a koala'. Take it in turns to think of new sentences for the story.</p>
<p>Tuesday- Listen to Once Upon an Ordinary School Day. What changes does your child notice about the pictures in the story? Why do they change when the new teacher appears?</p>	<p>Tuesday- Give your child a circle of paper and explain to them that they are going to create a belly-buster pizza. BUT they can only put toppings on their pizza that star with the sound you give them for example 'c' – coffee, crisps, cucumber etc. Ask your child to write or draw their pizza toppings on the base.</p>
<p>Wednesday- Listen to Dear Teacher. Ask your child which is their favourite letter? Which is the silliest? What excuse would they give their teacher?</p>	<p>Wednesday- Practise blending by playing Buried Treasure. Log in using Username: march 20 Password: home</p>
<p>Thursday- Read or listen to the story 'Giraffes Can't Dance' here. Talk to your child about the rhyming words in the story. Can they think of any more words to rhyme with those in the story.</p>	<p>Thursday- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p>Monday- What do you wish for in Year 1. Using the 'Wish for Year 1' writing sheet on our distance Learning page talk to your child about their hopes for the new school year.</p>	<p>Monday- Listen to How Many Legs. Watch the Day 1 learning video from White Rose. Work through the questions together.</p>
<p>Tuesday- Listen to The Russian Dance from Tchaikovsky's famous Nutcracker Suite. Ask your child how the music makes them feel and ask them to write a list of words to describe their feelings.</p>	<p>Tuesday- You could listen to How Many Legs again. Watch the Day 2 learning video from White Rose. Work through the questions together.</p>
<p>Wednesday- Ask your child to write a letter to Mrs Randall, their new Year 1 teacher, to tell her a little bit about themselves. They could tell her about the things they are good at, what lessons they like or what they are looking forward to.</p>	<p>Wednesday- You could listen to How Many Legs again. Watch the Day 3 learning video from White Rose. Work through the questions together.</p>

Thursday- Read or listen to the story 'Giraffes Can't Dance' [here](#). The first page includes a number of words to describe a giraffe. Can your child think of any more?

Thursday- You could listen to [How Many Legs](#) again. Watch the [Day 4](#) learning video from White Rose. Work through the [questions](#) together.

This week's learning project focuses on supporting your child with transitioning to their new class. It will give them the opportunity to reflect on their time in their current class, discuss their favourite memories and achievements whilst also considering their hopes and dreams for the next academic year.

Transition Activities

MEMORIES



Monday- Over the last year, your child will have created many school memories that they will cherish forever. Capture these memories in a fun way by asking your child to create a drawing or painting that illustrates their **favourite school memory**. This could be of a memorable lesson, a school trip or a game they played with friends. If your child has more than one favourite memory, they could create multiple art pieces and put these together to create a collage. Share at **#CalderLearningProjects**.

ACHIEVEMENTS



Tuesday- Your child has achieved so much over the course of the year and now it is time to reflect on what makes them proud. Talk to your child about their **proudest achievement** this year. This could be learning to read some simple words, holding a pencil correctly or eating all of their school lunch every day. After discussing your child's accomplishments, ask them to choose one. Work together to create a portrait of your child which depicts their proudest achievement. This could then be shared with their new class teacher in September. Your child may wish to also draw a portrait of their new class teacher, they could do this by looking at a photograph of their new class teacher on the school website.

INDIVIDUAL QUALITIES



Wednesday - Ask your child to think about what makes them special. What makes them different to other people? Using an old shoe box, make a '**Special About Me**' box. Your child could collect items from around the house that represent their personality such as a paintbrush, a storybook or a pair of dance shoes. Alternatively, your child could carefully cut out pictures from magazines or draw pictures to represent their individual qualities. Talk about the **importance of being unique** together.

GOAL SETTING



Thursday - Read or listen to the story 'Giraffes Can't Dance' [here](#). Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they are looking forward to most about their new class, what they would like to get better at and what they would like to learn about. e.g. 'to improve my handwriting' or 'show more kindness to others'. Then discuss all of the things that will help your child get ready for their new year group. With your child, choose a few of the items from the list to practise over the next few weeks before September. After this, ask your child to choose 5 things from the list which they would like to achieve during their next school year. Work together to create a **vision board**. This can be done by cutting out pictures that represent the goals, pasting onto card and decorating. They could add personal qualities to their vision board too.

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EYFS Transition Learning Project

Below are some ideas of how your child could set out their work.

MEMORIES



ACHIEVEMENTS



INDIVIDUAL QUALITIES



GOAL SETTING



Additional Learning Resources Parents May Wish To Engage With:

- Tips and resources to support transition from Mentally Healthy Schools can be found [here](#).
- Childline wants to help bring out the best in your child through some [easy-to-do activities](#).
- The [BBC Bitesize website](#) has lots of helpful videos to support transition for both parents/carers and children.
- [Parentkind](#) provides handy hints to help prepare your child for their new class.

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