

# Application and Reasoning

## Step 4: Consolidating Prefixes and Suffixes

### National Curriculum Objectives:

English Year 5: (5G6.2) [Verb prefixes \[for example, dis-, de-, mis-, over- and re-\]](#)

English Year 5: (5G6.3) [Converting nouns or adjectives into verbs using suffixes \[for example, -ate; -ise; -ify\]](#)

### Differentiation:

Questions 1, 4 and 7 (Application)

**Developing** Change the meaning of a word using a prefix or suffix. Using words mainly taken from the Year 3/4 spelling lists.

**Expected** Explain how the addition of a prefix changes the meaning of a word. Using words mainly taken from the Year 5/6 spelling lists.

**Greater Depth** Change the meaning of a word using a prefix. Using words taken from the Year 5 and 6 spelling lists and more unfamiliar vocabulary.

Questions 2, 5 and 8 (Reasoning)

**Developing** Explain whether a statement about prefixes or suffixes is correct. The most common suffixes and prefixes are used throughout.

**Expected** Explain whether a statement about prefixes or suffixes is correct. A wider range of suffixes and prefixes are used.

**Greater Depth** Explain whether a statement about prefixes or suffixes is correct. Root words, prefixes or suffixes included may be archaic or unfamiliar.

Questions 3, 6 and 9 (Reasoning)

**Developing** Explain how different prefixes or suffixes change the meaning of a given root word. The most common suffixes and prefixes are used throughout.

**Expected** Explain how different prefixes or suffixes change the meaning of a given root word. A wider range of suffixes and prefixes are used.

**Greater Depth** Explain how different prefixes or suffixes change the meaning of a given root word. Root words, prefixes or suffixes included may be archaic or unfamiliar.

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## Consolidating Prefixes and Suffixes

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1a. Add a prefix to the underlined word in the sentence below to change the meaning of the sentence.

Edgar's homework is finished.

Explain how the meaning of the sentence has changed.



R

1b. Add a prefix to the underlined word in the sentence below to change the meaning of the sentence.

Bess agreed with Tatum about the best pizza toppings.

Explain how the meaning of the sentence has changed.



R

2a. Choose a root word from the word bank below that can have both a prefix and suffix added to it to create a new word.

health	take	cover
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Use the word in a sentence.



A

2b. Choose a root word from the word bank below that can have both a prefix and suffix added to it to create a new word.

like	cook	act
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Use the word in a sentence.



A

3a. True or false?

The prefixes 'super' and 're' can both be added to the root word below to make two words with the same meaning.

model

Explain your answer.



R

3b. True or false?

The prefixes 'mis' and 'dis' can both be added to the root word below to make two words with the same meaning.

like

Explain your answer.



R

## Consolidating Prefixes and Suffixes

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4a. Add a prefix to the underlined word in the sentence below to change the meaning of the sentence.

Joshua obeyed his mum's rules about playing video games after dinner.

Explain how the meaning of the sentence has changed.



R

4b. Add a prefix to the underlined word in the sentence below to change the meaning of the sentence.

Maria heard her sister shouting for help.

Explain how the meaning of the sentence has changed.



R

5a. Choose a root word from the word bank below that can have both a prefix and suffix added to it to create a new word.

motive

intense

apology

Use the word in a sentence.



A

5b. Choose a root word from the word bank below that can have both a prefix and suffix added to it to create a new word.

help

active

accept

Use the word in a sentence.



A

6a. True or false?

The prefixes 'super' and 're' can both be added to the root word below to make two words with the same meaning.

charge

Explain your answer.



R

6b. True or false?

The prefixes 'mis' and 'dis' can both be added to the root word below to make two words with the same meaning.

trust

Explain your answer.



R

## Consolidating Prefixes and Suffixes

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7a. Add a prefix to the underlined word in the sentence below to change the meaning of the sentence.

Ethan, who practises judo everyday, won the national competition.

Explain how the meaning of the sentence has changed.



R

7b. Add a prefix to the underlined word in the sentence below to change the meaning of the sentence.

The world renowned doctor completed the surgery successfully against ordinary odds.

Explain how the meaning of the sentence has changed.



R

8a. Choose a root word from the word bank below that can have both a prefix and suffix added to it to create a new word.

estimate	proper	avoid
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Use the word in a sentence.



A

8b. Choose a root word from the word bank below that can have both a prefix and suffix added to it to create a new word.

align	taste	secure
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Use the word in a sentence.



A

9a. True or false?

The prefixes 're' and 'over' can both be added to the root word below to make two words with the same meaning.

active
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Explain your answer.



R

9b. True or false?

The suffixes 'ise' and 'ism' can both be added to the root word below to make two words with the same meaning.

capital
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Explain your answer.



R

## Application and Reasoning

### Consolidating Prefixes and Suffixes

#### Developing

- 1a. Unfinished – the sentence now means that Edgar did not complete his homework.
- 2a. Various answers, for example: uncovered; Henri uncovered another clue to help his case.
- 3a. False, supermodel means a person who is very famous for modelling whereas remodel means to change the form or shape of something.

#### Expected

- 4a. Disobeyed – the sentence now means that Joshua did not follow his mum's rules.
- 5a. Various answers, for example: unmotivated; Fletcher was completely unmotivated when it came to his homework, he simply didn't care.
- 6a. False, recharged means that lost charge has been restored to something where supercharge means extra charge has been added to something.

#### Greater Depth

- 7a. International – the sentence now means that he won a competition with competitors from different countries, not just his own.
- 8a. Various answers, for example: underestimate; Don't underestimate how strong an angry bear can be, especially when you have jam sandwiches in your bag!
- 9a. False, reactive means responding to something and overactive means excessively active.

## Application and Reasoning

### Consolidating Prefixes and Suffixes

#### Developing

- 1b. Disagreed – the sentence now means that Bess did not agree with Tatum.
- 2b. Various answers, for example: reacted; Yasmeena's mum reacted very badly when she noticed the antique vase had been broken.
- 3b. False, while the prefixes 'mis' and 'dis' have a similar meaning, 'dislike' is a correct word whereas 'mislike' is not.

#### Expected

- 4b. Misheard – the sentence now means that Maria didn't hear or didn't understand what she was hearing when her sister was shouting for help.
- 5b. Various answers, for example: Reactivate – I ran towards the red button, leaping over the broken floorboards in an attempt to reactivate the ship's controls.
- 6b. True, mistrust and distrust are both valid words that are synonyms of one another.

#### Greater Depth

- 7b. Extraordinary – the sentence now means that doctor was successful even though he only had a low chance of success.
- 8b. Various answers, for example: distasteful; The boy made a rather distasteful joke in the playground that upset some of the other children.
- 9b. False, capitalise means to write letters in capitals and capitalism means a system in which a country's trade and industry are controlled by private owners for profit.