

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£16690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6900
Total amount allocated for 2021/22	£16750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,650

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Most Recent Swimming was July 2019 as pools have been closed due to COVID and we swim for 1 term per year, shared with other small schools. In July 2019, 7/8 (87.5%) pupils achieved all the targets below</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	87.5% (7/8 pupils)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87.5% (7/8 pupils)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87.5% (7/8 pupils)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Total allocation:
					£6400
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide increased opportunities for all pupils to be physically active during the school day: <ul style="list-style-type: none"> Promote and develop Physically Active Breaktimes Ensure all pupils get 2 hours of high-quality PE per week Educate families on safe cycle routes to school, develop pupils' cycling skills and confidence to be able to use these. 	<ul style="list-style-type: none"> Reintroduce Daily Mile within the school day New climbing wall and increased provision of resources in playgrounds for break times Train KS2 pupils as Junior Sports Leaders Encourage walking and riding/scooting to school through partnership with Calderdale Cycling Team and with new bike racks. Cycling skills days for all pupils: balance bikes, cycling skills, bikeability, routes to school. 		£0 £5000 £300 £600 £500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Total allocation:
					£300

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils have high quality PE lessons including with Secondary PE Specialist Staff and using Secondary facilities to develop their PE skills and to show the importance PE plays both in primary school and pathways at secondary. To raise the profile of PESSPA in school through displays, newsletters, opportunities and social media. 	<ul style="list-style-type: none"> Secondary specialist staff are timetabled for weekly PE lessons in primary Using secondary facilities in KS2 lessons to give progression of skills, high expectations for PE and pathways from Y7. PE Junior Leaders share successes in assemblies and newsletters. PE Board and Social Media used to promote and raise the profile of opportunities and achievements. 	<p>Budgeted through T&L budget</p> <p>Junior Leader Training – Calderdale £300</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£2500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Provide training and support for ECT and RQT in leading high quality PE and Sport • Link primary staff with Secondary PE Lead to further develop the curriculum leadership of middle leaders. 	<ul style="list-style-type: none"> • Gymnastics Training for EYFS and KS1 Teacher, planned for Spring Term • Tennis Coaching Training for ECT, Autumn Term • Staff meetings and release time for staff to work together including QA work. 	<p>£1200</p> <p>Through Youth Sport Trust Membership package - £450</p> <p>Release costings £90 per ½ day.</p>		
--	---	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Total allocation: £3500

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Following 18 months of disruption from COVID and sports events and opportunities closed or virtual, increase opportunities for pupils to be involved in a wide range of sports and PE by:</p> <ul style="list-style-type: none"> • Surveying pupils on sports and clubs they would like to take part in (EHNA, Pupil Survey and School Council) • Extra-curricular PE and Sports Clubs for EYFS, KS1 and KS2 • Membership of HX7 Sports • Pathways to local clubs and opportunities. 	<ul style="list-style-type: none"> • School Council to work with SLT to survey classes for extra-curricular club suggestions • Offer regular sports club opportunities throughout the year including cross phase UKS2/KS3 to develop links and pathways to support transition and more able pupils. • Continue membership of HX7 Sports, Youth Sport Trust and Calderdale SG for regular participation in events, competitions, 	<p>£0</p> <p>Funding for pupils where cost is a factor</p> <p>£3000</p>		

	pathways for school games, pupil and staff training and development opportunities.			
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Total allocation:
				£4500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils develop the skills and fitness for effective participation in competitive sport – intra-school and inter-school. Pupils have the opportunities and resources to fully participate in a range of competitive and non-competitive sports at each key stage 	<ul style="list-style-type: none"> The curriculum is effectively planned and resourced to build skills from EYFS onwards to enable effective participation. Staff training and development through HX7 sports. Subscription to HX7 sports for inter-school sports competitions and progression to Calderdale and West Yorkshire School Games. Significant investment in an all-weather outdoor pitch to enable competitive sports and work with local teams. 	<p>£0</p> <p>As above</p> <p>£4500 plus carry over</p>		

Signed off by	
Head Teacher:	K.Lambert
Date:	1.10.21 – Intent and Implementation

Created by:



Supported by:



Subject Leader:	
Date:	
Governor:	
Date:	