



W/C 29.06.2020: Learning Project – Food

Age Range: KS1

Weekly Reading Tasks		Weekly Phonics Tasks	
Monday - Ask your child to read a variety of books and make a list of all the different types of food they find. Or, they could make a list of all the stories that they know that contain food e.g. The Gingerbread Man or Snow White.		Monday - Year 2 practise plurals by playing this game. Year 1 play this sentence substitution game.	
Tuesday - Listen to Dragon's Love Tacos . Can your child draw pictures to represent the 5 main events in this story?		Tuesday – The word 'food' contains the 'oo' sound. Your child can go on a soundhunt and list anything they find that contains the 'oo' sound e.g. spoon, moon. Can they find any items where the 'oo' sound is spelt differently?	
Wednesday - Ask your child to read out aloud the ingredients on the back of a tin or cereal box to an adult. This will help with the writing task.		Wednesday - Can your child think of food items that contain these sounds? i-e, ai, ea & sh?	
Thursday - Watch Michael Rosen performing Chocolate Cake here . Your child can then perform their poem (see writing task) in a similar fashion		Thursday - Ask your child to practise spelling the months of the year. Can they think of a food associated with each month?	
Weekly Writing Tasks	Weekly Maths Tasks		
	Year 1	Year 2	
Monday - Write a set of instructions for making toast or a healthy sandwich. Can they use time adverbs (Fist, After that,) & imperative verbs (cut, grate)?	Monday	Ordering Numbers	Measure Mass in g
Tuesday - Task your child with creating a new school menu. Is there anything they'd like to keep the same? How can they make sure the menu offers healthy choices? Will the menu be different every day? Find or draw pictures of the food items. Have they included all of the food groups in each meal?	Tuesday	Recognising Coins	Measure Mass in kg
Wednesday - Design a new label for a cereal box. Your child must include a picture of what the cereal looks like, a mascot and an eye-catching logo. Can they write information about the cereal and why it's healthy? They could include adjectives to describe the taste and an exclamation mark where relevant.	Wednesday	Recognising Notes	Compare Volume

Thursday - Ask your child to write a poem about their favourite food. Can they make it a rhyming poem? Encourage them to perform it once they know it well.

Thursday

[Counting Coins](#)

[Millilitres](#)

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Fruit and Vegetables Printing**- Look at the [work](#) of the artist Lynn Flavell. How does she represent fruit and vegetables? Can your child create a piece of artwork in the style of Lynn Flavell? Alternatively, your child could draw a still life sketch of a fruit or vegetable bowl just like [this](#) Vincent Van Gogh painting.
- **Healthy or Unhealthy?** - Collect food from the kitchen and ask your child to sort it into healthy and unhealthy foods. Is there anything on the packaging that might help do this quicker? After this, ask your child to create a poster all about healthy eating. Perhaps they could incorporate real food wrappers or labels into the poster to make it more eye-catching? Share the creations at [#CalderLearningProjects](#).
- **Finding Favourite Foods**- Ask your child to survey the family about their favourite foods. They could choose particular food types e.g. favourite fruit, vegetable, healthy snack, drink, etc. They might wish to call some family members so that they have more data to represent. Can they tally the information that they have collected? As a challenge, they could represent this as a pictogram and then write statements about their findings e.g. Strawberries are the most popular fruit.
- **Traditional Tastes**- Many cultures have various food dishes to celebrate their festivals. For example, in England we cook pancakes to celebrate Shrove Tuesday. Can your child create a fact file about a special food that is eaten in England during a festival? See [here](#) for some inspiration. Why not have a go at making one of the dishes if you have the ingredients? You can also discuss traditional food that is enjoyed within your own family.
- **Delicious Dishes**- Can your child find out what the national dishes are for the following countries: **England, Wales, Scotland** and **Ireland**? What do the dishes have in common? Where do the ingredients come from? After this, ask your child to choose a country of their choice and find out what the national dish is for that country. Is it very different to those dishes from the British Isles? Why?

Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons. I have downloaded the sheets for this week so they are available on our website if you wish to use them. The daily videos are still free to watch.
- [Prodigy](#) has a range of Maths games.
- [BBC Bitesize](#) have a range of daily lessons on a range of topics.
- [Read Write Inc.](#) daily phonics lessons.
- [Cosmic Kids Yoga](#) - Yoga, Mindfulness and Relaxation for kids
- [PE](#) with Joe Wicks
- [Oxford Owl](#) have a range of resources to be used at home.

- [Mastery Mathematics Learning Packs](#) - Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- Visit [this](#) BBC website for sea themed music and learning ideas.
- There are some lovely games and ideas from the Royal National Lifeboat Institution [here](#).

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