

# Calder Primary School

## Newsletter

Friday 21<sup>st</sup> June 2024

### Class News

**Class R** In topic this week we have found out about whales, sharks, walrus and creatures that live deep down in the ocean. We found out that blue whales can measure up to 30 metres but we weren't sure how big that actually was. We measured the length of the classroom and found that it was only 14 metres so had to use the corridor and hall to find out just how big a blue whale is! We decorated fish, drew deep sea scenes and made shark teeth. In PE we did some super jumping and throwing in preparation for sports day and in RE we have continued to find out about the creation stories of different religions.

**Class 1** This week Class 1 have been comparing old and new toys, they discussed their favourite toy and why it was different to the historical toys we have in our classroom. Children then worked together to compare using a Venn Diagram. In Maths, Y1 have been working hard on their place value to 100 and Y2 have finished their telling the time unit. Parents – can you put their learning to the test and ask them the time over the weekend at various times in the day? In DT we started to make our own moving vehicles, children learnt about wheels and axels and even had a go at making some of their own. Class 1 have been super excited about making these vehicles. What a busy week- well done!

**Class 2** Class 2 have had a great week this week! On Monday, Year 3 enjoyed their visit to Cragg Vale church. They learned all about Thomas Crowther and the impact that he had on children in the local area. In English we have been editing and improving our persuasive writing. We then have re-drafted our work and created our final pieces. In maths, Year 3 have been identifying the properties of 2D and 3D shapes whilst Year 4 have been naming types of triangles and quadrilaterals and investigating symmetry. In science, we conducted an experiment to test what materials are magnetic. We challenged the misconception of all metals being magnetic and even found out that the date impacts on whether coins are magnetic or not! In history, we identified where the Mayan civilisation came from and how they used the lands around them. A super week everyone, well done!

**Class 3** Class 3 have made some good progress with their class book, Skellig, this week and have been gripped by some of the revelations that we have read through! In science, we have researched comets, asteroids and meteors to understand how they are all different to each other, we used the ANSA website to make sure our understanding were correct! During history we compared our lives in the present day to life in the 1760's to help us understand what motives the Cragg Vale Coiners might have had to turn to a life of crime!

### Diary Dates

- 23.6.24 Cragg Challenge Collinge Climb
- 24.6.24 1.15-2.45pm Sports Day Afternoon – families welcome
- 26.6.24 5pm Calder High Expressive Arts Exhibition in the LRC- all welcome! Might be of inspiration to our pupils for the future!
- 28.6.24 1.15-2.45 Reserve Date Sports Day Afternoon
- 1.7.24 Choir performing at Voices Together at Victoria Theatre \*Book tickets to watch at <https://www.victoriatheatre.co.uk/whats-on/voices-together-2024> using the code: CMVT24.
- 4.7.24 We will be holding our own mini election in school!
- 4.7.24 Year 6-Year 7 Welcome Evening
- 5.7.24 Year 6 - Year 7 Transition Day
- 5.7.24 Years 1-5 Trip to Jodrell Bank
- 9.7.24 Year 6 to Year 7 House Quiz event
- 10.7.24 Tennis sessions for each class!
- 11.7.24 Reception Class Trip to Manor Heath
- 11.7.24 2.30pm Class 2 ukulele performance to families
- 12.7.24 AM All classes transition morning
- 15.7.24 3.15pm Year 6 Leavers Event (don't tell them!)
- 16.7.24 Calder Learning Trust Culture Day
- 18.7.24 9am Leavers and End of Term Assembly - families welcome
- 19.7.24 **School closes for summer – Calder Primary 12pm, Calder High 12.15pm** \*Please do not park on site due to buses\*
- 4.9.24 Calder Primary Years R-6 Back to School \*Please see information from Calder High for staggered return for Years 7-11\*

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## Active News

There have been a lot of gymnastic displays and football matches on the field this week!

In Forest School, our site got a little overgrown last half term with all the rain too, so Class 3 have come to the rescue to clear it and get it ready for some fire skills sessions soon! In Class 2 they have been active in science, investigating magnets. Reception have been busy measuring to find out how big a whale is and Class 1 have been using their dance moves in maths to recall facts!

## Judo

Judo is back next week, each Tuesday 3.15-4.15pm until the end of term!

## Football Team

The KS2 boys put in a request for a HX7 boys football tournament after the girls had one earlier in the year- and their wish was granted!

Our team played some great games, improving each time to come away with a draw and then a win to end the night! Well done, everyone!

## YouTube Concerns

We are seeing some concerning conversations and re-enactments of things children are watching on YouTube, particularly in Class 1 at the moment.

There is a useful parents guide at the end of this newsletter with some tips and useful things to consider if your child has access to YouTube.

It is advised that if you choose for your child to watch it, they do so in the same room as you so that you can monitor the content, language, tone and how people are speaking to each other. If you have Sky, you can password protect the app so they can't open it.

Even YouTube Kids can have unsuitable content and language, as users can tag their videos as kids versions without much scrutiny. For example, there was an episode of Peppa Pig which had been edited to include drug use, swearing and violence.

If children like watching different videos or learning about different topics, we would recommend iPlayer kids, Disney kids or Netflix kids instead – they'll soon forget about YouTube!

## Summer Fair Thanks

Thank you to our PTA for all their work with the Summer Fair last week and thanks to everyone who helped, contributed and came along! It was a lovely event! They raised £1315.60 – amazing!

## Awards

Well done to our award winners this week!

### Kindness Awards

Class R: Easton

Class 1: Ronnie

Class 2: Liora

Class 3: Charlie

### Stars of the Week

Class R: John

Class 1: Jessica

Class 2: Teddy

Class 3: Renée

## Sunny Weather!

A reminder please to put sun cream on in the mornings before school. You can also put named sun cream in bags for children to reapply during the day if needed.

Please can children have a sun hat and a water bottle every day. We also suggest a waterproof coat in their bag, as you never know in this country!

## Sports Afternoon

We hope that our Sports Afternoon will go ahead on **Monday 24<sup>th</sup> June from 1.15-2.45pm on the field.**

Pupils can **come to school in their PE kit for the day** and will need a water bottle and a sun hat.

Parents/Families are welcome to join us, please arrive after 1pm and make your way to the field.

At the end, pupils will return to get their belongings and then can go home with their adults, or wait with staff for 3.15pm.

**Please do not park in the drop off lane or behind it on this day, due to the timings of the high school buses!** You can park either side of the site and use any gate to enter the field.

Our reserve date is Friday 28<sup>th</sup> June and we will let you know at 11am on Monday if we are needing to cancel and rearrange – but fingers crossed!

## Year 5 Ice Pops Stand

Year 5 will be selling ice pops (no added sugar, fruit and vegetable-based flavourings, vegan friendly 😊) on

**Tuesday at 50p per ice pop.**

If children would like to buy one- on what will be a hopefully sunny day- please send them with 50p!

This is part of Year 5's enterprise mini-project and they have worked out their costings and been organising their stall!



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YouTube is a video sharing site/application that enables you to upload, view, rate, share and comment on a wide variety of videos. Consisting of a huge resource of information, advice and entertainment, YouTube now has 1.9 billion logged-in monthly users who watch a billion hours of video daily. Most of the content on Google-owned YouTube is uploaded by individuals, but organisations and media companies also offer some of their content via this platform.



AGE RESTRICTION  
**13+**



# What parents need to know about YouTube

## SPENDING A PREMIUM

YouTube Premium (formerly YouTube Red) is a new paid streaming subscription service in the UK, offering a three-month free trial to tempt viewers into a £12-per-month plan. This includes the ability to download videos, stream videos with the app in the background, gives exclusive access to original content and a separate music streaming service and gaming app.



## DANGEROUS 'CHALLENGE' & VIRAL VIDEOS

On YouTube, 'challenge videos' are shared quickly and can be very dangerous. One person may post a video of themselves doing something unusual like eating a hot chilli or jumping in a river and before you know it, the video goes viral and everyone wants to join in and share their videos. The speed in which challenge videos spread across the Internet makes it difficult to keep up with the latest ones.

## SHARING VIDEOS

As well as watching videos, many children are keen to share their own videos online, emulating their YouTube heroes, such as Stampy or DanTDM. However, if they post something on YouTube, they may later regret it or feel embarrassed about what they have shared. There is also a risk that they will receive hurtful or negative comments regarding not only their content, but also their appearance. YouTube's comment section is infamous for being one of the most opinionated on the Internet.

## IN-APP MESSAGING

When your child is logged into their Google account and browsing the YouTube website, they can share and talk about videos with their friends using the chat bubble. This can be found at the top right of the desktop site or through in-app messaging on their mobile or tablet. When they tap on the 'Friends' icon, they have a list of suggested people from their contacts – which can be any contact they've had on Google+ or somebody who has sent them an invite link.

## AGE-INAPPROPRIATE VIDEOS

As YouTube is the biggest video sharing website in the world, there is content available for all ages, meaning that some content will not be appropriate for your child. If you think that content is unsuitable, there is a flagging feature to submit it for review by YouTube staff, but you will need to be aware that just because video is not appropriate for a younger audience, it may not violate YouTube's policies. YouTube has mechanisms in place to automatically remove explicit and harmful content, yet offensive content may still slip through.



## Top Tips for Parents

### TURN ON 'RESTRICTED' MODE

'Restricted Mode' is an optional setting you can use to help screen out potentially mature content you may prefer your child not to see. Restricted Mode works on the browser or device level, so must be turned on for each browser or device your child uses. To do this, follow these steps:

#### Desktop:

- Go to the bottom of any YouTube page and switch 'Restricted Mode' to 'ON.'
- To make it more difficult for this to be turned off, you will be given the option to lock restricted mode onto your browser.

#### Mobile:

- Tap the three vertical dots at the top-right on the screen and press, 'Settings.'
- Click on 'Restricted mode filtering.'
- Press 'Restrict.'

Please note that you can't 'lock' restricted mode on a phone in the same way that you can on a desktop. You will need to turn this on each time your child uses it.

### CREATE A FAMILY GOOGLE ACCOUNT

By having a shared family Google account, checking the history will enable you to see exactly what your child is watching and sharing on YouTube. To see the history on a computer, on the right hand menu under the library section, click 'History'. On mobiles, the viewing history can be found by clicking on the 'Library' tab.

### BLOCKING ACCOUNTS

When using YouTube, there may be instances where your child receives negative comments. If somebody's giving your child a difficult time, here's how to block them and prevent future comments and replies:

- Go to their channel/account by clicking on their name.
- Click on 'About.'
- Tap the dropdown box with an image of a flag on it.
- Press 'Block user.'
- Tap 'Submit.'

### MONITOR WHAT YOUR CHILD IS WATCHING/POSTING

The only way to truly know what your child may have been watching is to regularly monitor them. You can do this by checking their viewing history. YouTube videos can also be easily downloaded, so it is important that your child understands the associated dangers of content they are uploading and that it could harm their online reputation in the future. Show them how to set their videos to private or choose a small network of YouTube users to share with. To get started, your child can use YouTube Studio which offers learning modules on creating a YouTube channel, however, you should encourage them not to use their real name.

### 'NEW FEATURES'

#### DIGITAL WELLBEING

YouTube has launched a tool called 'Time Watched' that allows you to see how long has been spent on the platform. Once you have discovered how much time has been spent on the app, there is the option to set a time limit. Once the limit is reached, a reminder will pop up on the screen. You can also disable sounds and vibrations to help resist the urge to check for notifications.

### OPT FOR A FAMILY PREMIUM PLAN

A YouTube family Premium plan may be a cost-effective option if you have more than one child. For £17.99 a month, it allows you to share a YouTube paid membership with up to five other family members – aged 13 and older – living in the same household. As the account holder, or family manager, you must create a Google family account.

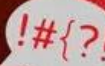
### MANAGING IN-APP MESSAGES

If your child is accessing YouTube via your account, bear in mind that they may be contacted by Google contacts who are complete strangers to them. You can remove someone from the suggested contacts list by pressing and holding the person's name and tapping on the red 'x'.

### POPULAR YOUTUBE GAMERS

There are hundreds of YouTube accounts which show other people playing and commenting on games. These are called 'Let's Play' videos. While YouTube can be a great resource for hints, tips and news for games, it is a good idea for parents to keep a close eye on what YouTube users are posting. Often, the games they are playing will contain strong language and violence. A few examples of popular YouTube gamers for you to have a look at are:

- Stampy
- Yogscast Lewis & Simon
- PewDiePie
- EthanGamer
- Markiplier
- PopularMMOs
- Captainsparklez
- Jacksepticeye
- LtCorbis
- Dan TDM



SOURCES: <https://www.thesun.co.uk/tech/6782517/youtube-porn-videos-roblox-sex-games-watch-online/>, <https://www.youtube.com/watch?v=x-frigtP96M>, <https://www.youtube.com/watch?v=l-2xy7hc-ic>, <http://www.dailymail.co.uk/news/article-5126633/Terrifying-truth-child-watches-YouTube.html>, <https://www.todayparent.com/family/crazy-youtube-challenges-kids-are-doing/>, <https://www.youtube.com/watch?v=4yek0Jb058g>, <https://tocaloca.com/magazine/common-sense-media-youtube/>, <http://familytech.com/so-your-kid-wants-to-start-their-own-youtube-channel/>, <https://www.laptopmag.com/articles/block-someone-youtube>, <https://www.youtube.com/intl/en-GB/yt/about/brand-resources/Algois-icons-colors>, <https://www.common-sense-media.org/blog/popular-youtube-gamers-kids-cant-get-enough-of-stampy>

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This is not a definitive guide. Please always check with the app's support information to see if your security and privacy concerns are addressed.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

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