

Calder Primary School

Newsletter

Friday 14th June 2024

Class News

Class R This week in maths we have continued developing our skills in grouping and sharing. In topic we found out all about octopus and jellyfish. We wrote about what we would do if we were an octopus and also made our own model jellyfish. In PE we have practising for sports day and had lots of fun with the eggs and spoons!

Class 1 This week Class 1 have been looking at historical toys and discussing how they have changed over the years due to the material, technology and many other factors. In maths Y2 have been working hard on their time unit- telling the time to o'clock, half past, quarter past and quarter to. Y1 have just started their place value to 100 unit and have been partitioning numbers into tens and ones. Alongside this, in PE we have been practising for sports day. The children have tried super hard with their egg and spoon race, long jump and races. Y2 have been super busy this week with creating their own Flat Stanley! They brought them home on Thursday alongside a letter for parents. They are all really excited to take Stanley on adventures so we can write our postcard journal. Well done, Class 1.

Class 2 Class 2 have had a great week this week! In English we have been drafting our persuasive leaflets for the lands that we have created. We have looked at how to use persuasive language, rhetorical questions and how to find synonyms to improve our writing. In maths, Year 3 have been investigating acute, right-angled and obtuse angles. Year 4 have been identifying types of triangles, quadrilaterals and polygons. In science we investigated which shoe creates the most friction on the carpet. We then created our own bar charts to present the data that we created. During our forest school session, we observed living creatures in different areas around school. We are now going to work in groups to create something to encourage more wildlife in the areas that we found did not have much. A super week everyone, well done!

Class 3 Class 3 have been busy this week with both year groups spending transition time at Calder High in different departments! Year 6 completed activities in expressive arts while Year 5 headed over to science! We have also started our new topic which is a local history study on the Cragg Vale Coiners! We began by putting different periods of British history in order and then used the history timeline on the KS2 corridor to help us see where the Coiners came! In science, we looked at the relationship between the sun, the moon and the earth and what an eclipse is! We also enjoyed a Zoolab session where we got to hold and learn about land snails, tree frog, stick insects and corn snakes. What a fantastic week, Class 3!

Diary Dates

- 14.6.24 3.30pm-5.30pm PTA Summer Fair
- 17.6.24 Year 3 to Footsteps at Cragg Vale Church (normal school drop off/collection)
- 19.6.24 4.00pm Year 5/6 Football Competition (team) on MUGA
- 23.6.24 Cragg Challenge Collinge Climb
- 24.6.24 1.15-2.45pm Sports Day Afternoon – families welcome
- 26.6.24 5pm Calder High Expressive Arts Exhibition in the LRC- all welcome! Might be of inspiration to our pupils for the future!
- 28.6.24 1.15-2.45 Reserve Date Sports Day Afternoon
- 1.7.24 Choir performing at Voices Together at Victoria Theatre
- 4.7.24 We will be holding our own mini election in school!
- 4.7.24 Year 6-Year 7 Welcome Evening
- 5.7.24 Year 6 - Year 7 Transition Day
- 5.7.24 Years 1-5 Trip to Jodrell Bank
- 9.7.24 Year 6 to Year 7 House Quiz event
- 11.7.24 Reception Class Trip to Manor Heath
- 11.7.24 2.30pm Class 2 ukulele performance to families
- 12.7.24 AM All classes transition morning
- 15.7.24 3.15pm Year 6 Leavers Event (don't tell them!)
- 16.7.24 Calder Learning Trust Culture Day
- 18.7.24 9am Leavers and End of Term Assembly - families welcome
- 19.7.24 **School closes for summer – Calder Primary 12pm**, Calder High 12.15pm *Please do not park on site due to buses*
- 4.9.24 Calder Primary Years R-6 Back to School
Please see information from Calder High for staggered return for Years 7-11

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Active News

Frisbee has been a popular game this week, with our active leaders challenging us to get it as far as we can, score goals with them and more!

The classes have been busy practising for Sports Day Afternoon, and this has continued into playtimes too!

There has been a lot of active learning in science this week, measuring forces with Newton meters and recreating how the solar system works. We are also back to Forest School for each class with much excitement!

Judo

Everyone enjoyed their first Judo session this week with Tony from Judo Excellence! There will be 4 more sessions on Tuesdays from 3.15-4.15pm.

Calder Learning Trust Awards Evening

Thank you to our choir for another outstanding performance at our Awards Evening last night. Well done to all our award winners from Reception to Year 6 for showing our school values of care, courage and commitment! Eliana was a fantastic compere alongside Freddie from Calder High.

Thank you to everyone who came along to support them too, including their teachers. We hope you all enjoyed it!

Summer Fair

A reminder that it is our PTA Summer Fair today **Friday 14th June from 3.30-5.30pm.**

Please help if you can with:

- Donations of items (please see the letter)
- Selling raffle tickets
- Volunteering to run a stall on the day
- Coming along!

Transition

This week Years 5 and 6 have been enjoying their transition sessions at Calder High including creating some fabulous artwork in the art studios and getting to know new classmates for September '24 and '25 from different feeder schools.

Year 6 going to Calder High have their next transition session on Friday 5th July (Year 6's off to a different high school have their sessions coming up too)

Today our new Reception pupils are joining us and everyone is spending the afternoon in their new classes with their new teachers as they will be in September. How exciting!

We have another transition session on Friday 12th July in the morning.

Awards

Well done to our award winners this week!

Kindness Awards

Class R: Harriet N

Class 1: Edward

Class 2: Harriet G

Class 3: Eliana

Stars of the Week

Class R: Bealey

Class 1: Mia-Grace

Class 2: Ellie

Class 3: Otto

Mobile Phone Survey

Last week we emailed out a mobile phone policy review survey to all parents/carers across the trust to gather updated views. It may be of particular interest to parents of Year 6 pupils about to go into Year 7 to give their views, but all are welcome to complete it. The link to the survey is [here](#). It will close on Friday 21st June.

Year 4 and the English Chamber Orchestra!

On Monday our Year 4 pupils spent the day at Victoria Theatre as a culmination of their Lights Camera Score Project. They performed their composition live on stage, along with the English Chamber Orchestra who were following their score— wow, what an experience!

They also saw the premier of the film, created by Beech Hill School, which has their music score and singing on. It was a great event for them to be part of, not only performing on stage but also getting to know children from different schools and seeing the project come together.

In the afternoon they enjoyed a live performance from the orchestra, singing and clapping along and asking lots of questions about all the different instruments they were playing! Well done, Year 4! We are now awaiting the final edit of their film and then we will share it with you too.

Cragg Challenge Collinge Climb

Today is the final deadline to get entries in for the Collinge Climb 2024 – please see the email from Mrs Pickup.

WhatsApp

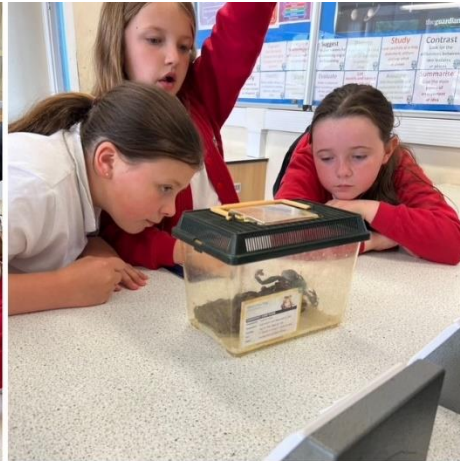
There is a useful parents' guide at the end of this newsletter regarding wellbeing and safety on WhatsApp. We would highly recommend reading it and talking to your children about it if they have WhatsApp on a device and regularly checking your own child's chat history.



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Calder Primary PTA

SUMMER FAIR

Fri 14th June
3:30pm — 5:30pm



Cafe
Crafts
Games
Raffle
Face painting
and more...

@ Calder Primary
School building

Parentkind
Member Association

★ FUN FOR ALL THE FAMILY ★

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What Parents & Educators Need to Know about

WHATSAPP

AGE RESTRICTION
13+

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people that they don't know.

CHAT LOCK

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID authentication. They subsequently developed an additional feature – 'Secret Code' – where users set a unique password for their locked chats. Unfortunately, this function creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of (such as age-inappropriate material).

COMMUNITIES AND GROUPS

A community is a collection of related groups on WhatsApp. They can consist of thousands of users. Communities can often be used by scammers to target large groups, hoping someone clicks on their link or responds to their requests. In communities and groups, there are multiple ongoing conversations, which results in pressure to respond. Members – even if they are not each other's contacts – will be able to see any messages sent into the group.

'VIEW ONCE' CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Educators

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if a child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a 'Locked Chats' folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any 'view once' content, it could be helpful to ask them why.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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OS #WakeUp
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Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018838582332> | https://faq.whatsapp.com/381005898189245?helpref=hc_mv | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>

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