



W/C 13.07.2020: Learning Project – Transition

Age Range: KS1

Weekly Reading Tasks		Weekly Phonics Tasks	
<p>Monday – Listen to the story When Pigs Fly. Ask your child draw a picture and thought bubble to show Ralph’s thoughts at the beginning and end of the story.</p>		<p>Monday – Play this tricky word reading game.</p>	
<p>Tuesday – Year 1: Complete The Zoo Vet reading comprehension on the school website. Year 2: Complete The Bear Who Came to Babysit reading comprehension on the school website.</p>		<p>Tuesday – Ask your child to write sentences containing the following conjunctions: and, but, if, because</p>	
<p>Wednesday – Read a story of your choice, this could be a story you have at home or there are lots of stories available to read on Oxford Owl. Can you retell the story to a family member?</p>		<p>Wednesday – Year 1: Practise handwriting the words: are, said, where, your, some, come Year 2: Practise handwriting the words: because, beautiful, behind, could, should, would</p>	
<p>Thursday – Read Cody the Cautious Caterpillar on the school website. What is Cody worried about? Why is Cody worried? How do Cody’s feelings change by the end of the story? What advice and reassurance would you give the caterpillar at the end of the story?</p>		<p>Thursday – Play Odd and Bob to revise all the phonics sounds.</p>	
Weekly Writing Tasks		Weekly Maths Tasks	
		Year 1	Year 2
<p>Monday – Ask your child to create a fact file all about them, to pass on to their teacher next year. You could include who your good friends are and lessons you really enjoy.</p>		<p>Monday</p>	<p>Time to the Hour</p> <p>Telling Time to 5 Minutes</p>
<p>Tuesday – Ask your child about someone who has been important to them in school this year. Can they write the qualities that this special person has displayed over the year e.g. kindness, being helpful, then use these to write a thank you note</p>		<p>Tuesday</p>	<p>Time to the Half Hour</p> <p>Hours and Days</p>

to them.			
Wednesday – Ask your child to write about a lesson or trip they have really enjoyed this year or about something they have enjoyed at home.	Wednesday	<u>Writing Time</u>	<u>Find Durations of Time</u>
Thursday – Write an acrostic poem about Class One or Calder Primary. You could include things that you have done, your friends, the classroom, clubs and trips in your poem.	Thursday	<u>Comparing Time</u>	<u>Compare Durations of Time</u>

Learning Project - to be done throughout the week

- **Memories** - Over the last year, your child will have created many school memories that they will cherish forever. Capture these memories in a fun way by asking your child to create a 'Memory Jar'. Using coloured paper, ask your child to draw or write down their favourite memories. They can use different colours to show different categories of memory e.g. blue for friendship, yellow for teachers, red for favourite lessons, green for school trips. Use a jam jar or a plastic bottle to collect their memories; they could even personalise their jar with decoration. Share at #CalderLearningProjects.
- **Achievements** - Your child has achieved so much over the course of the year and now it is time to reflect on what makes them proud. Ask your child to think about their proudest academic achievements and their proudest achievements outside of the classroom too. After discussing your child's accomplishments, ask them to choose one. Work together to design and create an achievement medal. Do this by cutting a piece of cardboard into a circle or star shape, painting it gold or sticking shiny paper to it. Write the number one on the medal and add string or ribbon. Why not have a ceremony and present the medal to your child?
- **Individual Qualities** - Ask your child to think about what makes them special. What makes them different to other people? You could ask other family members to contribute to this too and record a list of your child's individual qualities together. Following this, ask your child to record their individual qualities on a person template (see below). They may wish to do this by creating a collage using cut out pictures from magazines that represent their individual qualities. Alternatively, they could draw pictures to represent their qualities onto the template. Talk about the importance of being unique together.
- **Goal Setting** - Read or listen to the story 'Giraffes Can't Dance' [here](#). Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they would like to achieve next year, e.g. 'to improve my handwriting', 'count in tens' or 'show more kindness to others'. After this, ask your child to choose 5 things from the list which they would like to achieve during their next school year. Work together to create a vision board. This can be done by cutting out pictures that represent the goals, pasting onto card and decorating. They could add personal qualities to their vision board too.

Additional learning resources parents may wish to engage with

- [Prodigy](#) has a range of Maths games.
- [Read Write Inc.](#) daily phonics lessons.
- [Cosmic Kids Yoga](#) - Yoga, Mindfulness and Relaxation for kids

- [PE](#) with Joe Wicks
- [Oxford Owl](#) have a range of resources to be used at home.
- [Mastery Mathematics Learning Packs](#) - Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- The [BBC Bitesize website](#) has lots of helpful videos to support transition for both parents/carers and children.
- [Parentkind](#) provides handy hints to help prepare your child for their new class.
- Tips and resources to support transition from Mentally Healthy Schools can be found [here](#).
- Childline wants to help bring out the best in your child through some [easy-to-do activities](#).

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