



W/C 06.07.2020: Learning Project – Celebrations

Age Range: KS1

Weekly Reading Tasks		Weekly Phonics Tasks	
<p>Monday - Create a Celebration Reading Den. What will your child have in there? Maybe balloons or bunting? Can your child find any books about celebrations to enjoy in their new reading den?</p>		<p>Monday - Your child can practice some of the High Frequency Words by playing this game.</p>	
<p>Tuesday - Read the story Kipper's Birthday. Talk to your child about the similarities and differences with their own birthday celebrations.</p>		<p>Tuesday - The word 'celebration' contains the 'tion' suffix. This sound can also be spelt 'sion' in other words. Ask your child to write sentences using these words: attention, explosion and television.</p>	
<p>Wednesday - Show your child some celebration cards that they have received in the past. Ask them to read the messages out loud, including any poems/verses.</p>		<p>Wednesday - Write the months of the year on pieces of paper and ask your child to order them. Encourage them to look carefully at the spellings, what do they notice?</p>	
<p>Thursday - Your child can listen to the story 'Hanukkah Bear'. Ask them to show what they have learned by drawing a picture and labelling it.</p>		<p>Thursday - Ask your child to practise writing the letters of the alphabet in lower case and as capital letters. They can practice maths and punctuation symbols too.</p>	
Weekly Writing Tasks		Weekly Maths Tasks	
		Year 1	Year 2
<p>Monday - Can your child write a menu for a special celebration? It could be Christmas dinner or a Diwali feast? Remind them to include dessert and drinks. What could the menu look like? If you have access to a PC, your child could practice their computing skills by typing (some of) the menu up.</p>		<p>Monday</p> <p>Find a Half (1)</p>	<p>Litres</p>
<p>Tuesday - Ask your child to write a diary entry recounting a celebration that they have taken part in or draw a series of pictures about the event and write a sentence for each picture.</p>		<p>Tuesday</p> <p>Find a Half (2)</p>	<p>Temperature</p>
<p>Wednesday - Read 'Staying Home' together. Afterwards, ask your child to write their own version of the story based on their experience of staying at home. They</p>		<p>Wednesday</p> <p>Find a Quarter (1)</p>	<p>O'clock and Half Past</p>

could draw illustrations to match.			
Thursday - Ask your child to write a poem for the 'Crafty Card Making' task below. Talk to them first about what they want to poem to say. Can they make the poem rhyme? Encourage them to write this up in their best handwriting.	Thursday	Find a Quarter (2)	Quarter Past and Quarter To

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Crafty Card Making**- Ask your child to create a celebration card for a family member. This could be for a birthday, a religious celebration or just for being them! What will they put on the front? Can they use different materials to design their celebration card? Your child could practice their handwriting skills and neatly write the address on the envelope, ready to be posted.
- **Party Preparation**- Tell your child that they are going to become party planners. They can plan a party for a person of their choice. Ask them to write a guest list for the party, design an invitation and make a list of things that they will need (e.g. banners and balloons). They could even choose songs to play and write a shopping list for the buffet.
- **Let's Celebrate**- Gather the family and sing the song '[Celebration](#)': Can you add actions to the dance? Could you have a concert and perform to your family and friends? Record the performance and watch it back as a family- what could be even better about the performance?
- **How I Celebrate**- Your child can watch [this](#) video about celebrations. Following this, provide them with a list of the months of the year. Can they list celebrations from around the world and match the months in which they are celebrated? Then ask your child to list what, if anything, they celebrate each month in a different colour. Which celebration do they enjoy most? Why? They could also match the celebration to the season e.g.

Autumn: Diwali, Bonfire Night, Harvest Festival , Hanukkah

Winter: Christmas, New Year

Spring: Holi, Easter, Mother's day

Summer: Father's day, EID, Vesak

- **Spring is in the Air**- Spring is all around us and is a time when we celebrate new life e.g. daffodils springing, lambs being born. Your child can watch [this video](#) and [this video](#) about seasons. Task your child with creating a mini-book all about the four seasons. Perhaps they could make a crafty project to represent each season instead? Encourage your child to look out of the window and observe any changes in the weather, plants and animals over the course of a week or a month. Share your child's learning at [#CalderLearningProjects](#).

Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons. I have downloaded the sheets for this week so they are available on our website if you wish to use them. The daily videos are still free to watch.
- [Prodigy](#) has a range of Maths games.
- [BBC Bitesize](#) have a range of daily lessons on a range of topics.
- [Read Write Inc.](#) daily phonics lessons.
- [Cosmic Kids Yoga -](#) Yoga, Mindfulness and Relaxation for kids
- [PE](#) with Joe Wicks
- [Oxford Owl](#) have a range of resources to be used at home.
- [Mastery Mathematics Learning Packs](#) - Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.

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