



## History Curriculum Overview

“The History department at Calder High school aims to provide a chronological and coherent curriculum that builds on prior knowledge and builds an understanding of historical second order concepts. We aim to build a curriculum that celebrates the diversity within the school, promotes equal opportunities for all and can be accessed by students of all abilities. We aim to equip students with an appreciation of theirs and other’s cultural backgrounds, to be perceptive and ask questions, and to be able to make substantiated judgements in their future based on balanced evidence. We aim to integrate every opportunity to develop and embed the core skills of literacy and numeracy. Our ultimate aim is that students have an enjoyment of History, a positive attitude to the subject and an appreciation of how History can support them in their future career and daily life.

| <b>Autumn Term - Year 7</b>   | <b>Spring term - Year 7</b>   | <b>Summer Term - Year 7</b>   |
|---|---|---|
| <p>Introduction to History and Migration to Britain 2000 BCE to 1000 CE – How was Britain influenced by the year 1066?</p> <p>Norman Consolidation<br/>What is the significance of William the Conqueror?</p> | <p>The power of the king – Was the king the most powerful person in Medieval England?</p> <p>Medieval England – Was the Medieval period really so dark and disgusting?</p>                                      | <p>Changes to society 1000C.E to the present day – Have our daily lives really changed that much?</p> <p>The Tudors – Why does everyone remember the Tudors?</p>                                |
| <b>Autumn Term - Year 8</b>   | <b>Spring term - Year 8</b>   | <b>Summer Term - Year 8</b>   |
| <p>17<sup>th</sup> century England – Was England a safe place to live in the 1600s?</p> <p>The creation of America – Was America the land of freedom and equality?</p>  | <p>Industrial Britain through a Halifax lens</p> <p>The British Empire – Does Britain influence the Empire or does the Empire influence Britain?</p>  | <p>World War One – How does ‘The Great War’ start? Greed or guns?</p> <p>World War One – How great was ‘The Great War?’</p> <p>Women’s suffrage – Why did women have to fight for the vote?</p> |
| <b>Autumn Term - Year 9</b>   | <b>Spring term - Year 9</b>   | <b>Summer Term - Year 9</b>   |
| <p>What was life like in the USA during the 1920s and 1930s? – 1920s and 1930s USA</p> <p>The Rise of the Nazis and The outbreak of WW2 – How did the world go to war again?</p>                              | <p>What was life like during the Second World War?</p> <p>What was the Holocaust?<br/>What lessons must we learn from mass genocide?</p> <p>Post war life – What challenges did America face after the war?</p> | <p>Post war Britain – Did Britain build a “New Jerusalem” after the Second World War?</p> <p>Crime and punishment in Britain 1250-1500</p>  |
| <b>Autumn Term - Year 10</b>  | <b>Spring term - Year 10</b>  | <b>Summer Term - Year 10</b>  |
| <p>Crime and Punishment in Britain 1066 – the present day</p>   | <p>Viking expansion 750 – 1050 C.E</p>  | <p>History around us – Skipton Castle</p>   |
| <b>Autumn Term - Year 11</b>  | <b>Spring term - Year 11</b>  | <b>Summer Term - Year 11</b>  |
| <p>The Elizabethans 1580 – 1603</p>   | <p>Life in Nazi Germany 1933-1945</p>   | <p>Revision and external examinations</p>   |