



## Geography Curriculum Overview

“In Geography, our intent is for the curriculum to promote a curiosity about the world for our students. The curriculum will enable students to be confident to understand and ask questions about the world around them, with a particular focus on people and their societies, economies, cultures and the environment at both a local and global scale. Promoting this curiosity should help enable students to appreciate the need to live in balance with an increasingly fragile environment and recognise their role in contributing to improving local and global environments.”

Geography is to be learned inside and outside of the classroom. If students do not opt to continue with the study of Geography at GCSE, we want them to take a responsible attitude towards the world and adopt a life-long learning approach. We will support students to develop skills that are transferable across all subjects and employment in later life.

The application of knowledge, demonstrated across all year groups, is a key focus and aims to show that our students are equipped to ‘think like a geographer’ .“

<b>Autumn Term - Year 7</b>	<b>Spring term - Year 7</b>	<b>Summer Term - Year 7</b>
Development Map Skills	Living World Landscapes (Coastal focus)	Africa
<b>Autumn Term - Year 8</b>	<b>Spring term - Year 8</b>	<b>Summer Term - Year 8</b>
Tectonics – Volcanoes, Earthquakes and Tsunamis	Rivers Opportunities and Challenges in the UK	Tropical Rainforests A sustainable world
<b>Autumn Term - Year 9</b>	<b>Spring term - Year 9</b>	<b>Summer Term - Year 9</b>
Baking Planet	Dark Tourism Superpowers	Superpowers(Cont) GCSE – Living World
<b>Autumn Term - Year 10</b>	<b>Spring term - Year 10</b>	<b>Summer Term - Year 10</b>
GCSE – UK Physical Landscapes River processes and landscapes Coastal processes and landscapes	GCSE - Natural Hazards Tectonic Hazards Weather hazards Climate change	The Development Gap – LIC case study - Nigeria
<b>Autumn Term - Year 11</b>	<b>Spring term - Year 11</b>	<b>Summer Term - Year 11</b>
GCSE Resource Management – Energy GCSE – UK Economic World	GCSE Urban challenges  LIDC city case study – Mumbai UK city case study – Leeds	Fieldwork Pre-release preparation for Decision Making Exercise (DME) Revision