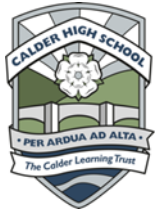


Curriculum Overview



“The intention of the Expressive Arts Faculty at Calder High School is to ensure that students gain access to a highly creative curriculum that links to a range of styles, genres and artist/practitioners that are relevant to the modern day world that they live in. The curriculum will equip students with the necessary knowledge, skills and understanding to create practical work that is creative and developed through collaboration.

Alongside the quality first teaching and engaging lessons we also aim to offer enrichment opportunities for all students that engage their interest in the subject but also support the development of their understanding of the past.”

Autumn Term - Year 7	Spring term - Year 7	Summer Term - Year 7
Taught as part of a 12/13 week rotation Intro to Music 12 Bar Blues		
Autumn Term - Year 8	Spring term - Year 8	
Taught as part of a 12/13 week rotation Hooks and Riffs Song writing		
Autumn Term - Year 9	Spring term - Year 9	Summer Term - Year 9
Taught as part of a 12/13 week rotation Hip Hop Film Music/Band Challenge		
Autumn Term - Year 10	Spring term - Year 10	Summer Term - Year 10
Intro to BTEC – Live Lounge Performance Component 1 – Exploring Music Products and Styles	Component 1 – Internal assessment	Component 2 – Music Skills Development
Autumn Term - Year 11	Spring term - Year 11	Summer Term - Year 11
Component 2 – Internal assessment	Component 3 – Responding to a Music Brief (External Assessment)	Component 3 – Responding to a Music Brief (External Assessment)