



Curriculum Overview

“The intention of the Expressive Arts Faculty at Calder High School is to ensure that students gain access to a highly creative curriculum that links to a range of styles, genres and artist/practitioners that are relevant to the modern day world that they live in. The curriculum will equip students with the necessary knowledge, skills and understanding to create practical work that is creative and developed through collaboration.

Alongside the quality first teaching and engaging lessons we also aim to offer enrichment opportunities for all students that engage their interest in the subject but also support the development of their understanding of the past.”

Autumn Term - Year 7	Spring term - Year 7	Summer Term - Year 7
Taught as part of a 12/13 week rotation Steampunk Insects 3D Insect sculpture		
Autumn Term - Year 8	Spring term - Year 8	
Taught as part of a 12/13 week rotation Skull drawing Mexican Day of the Dead printmaking Hundertwasser Inspired mixed media development		
Autumn Term - Year 9	Spring term - Year 9	Summer Term - Year 9
Taught as part of a 12/13 week rotation Svenje Jodicke eye Roa Street Art Picasso inspired stylised portrait		
Autumn Term - Year 10	Spring term - Year 10	Summer Term - Year 10
Introduction to the development of skills / Art and Design Fantasy Face Project	Fantasy Face Project Personalisation of project	Abstract Art mini project Collections Personal Project
Autumn Term - Year 11	Spring term - Year 11	Summer Term - Year 11
Collections Personal Project Development of media and ideas	Collections Personal Project Development of media and ideas REFINING Focus on quality	REFINING Focus on quality