

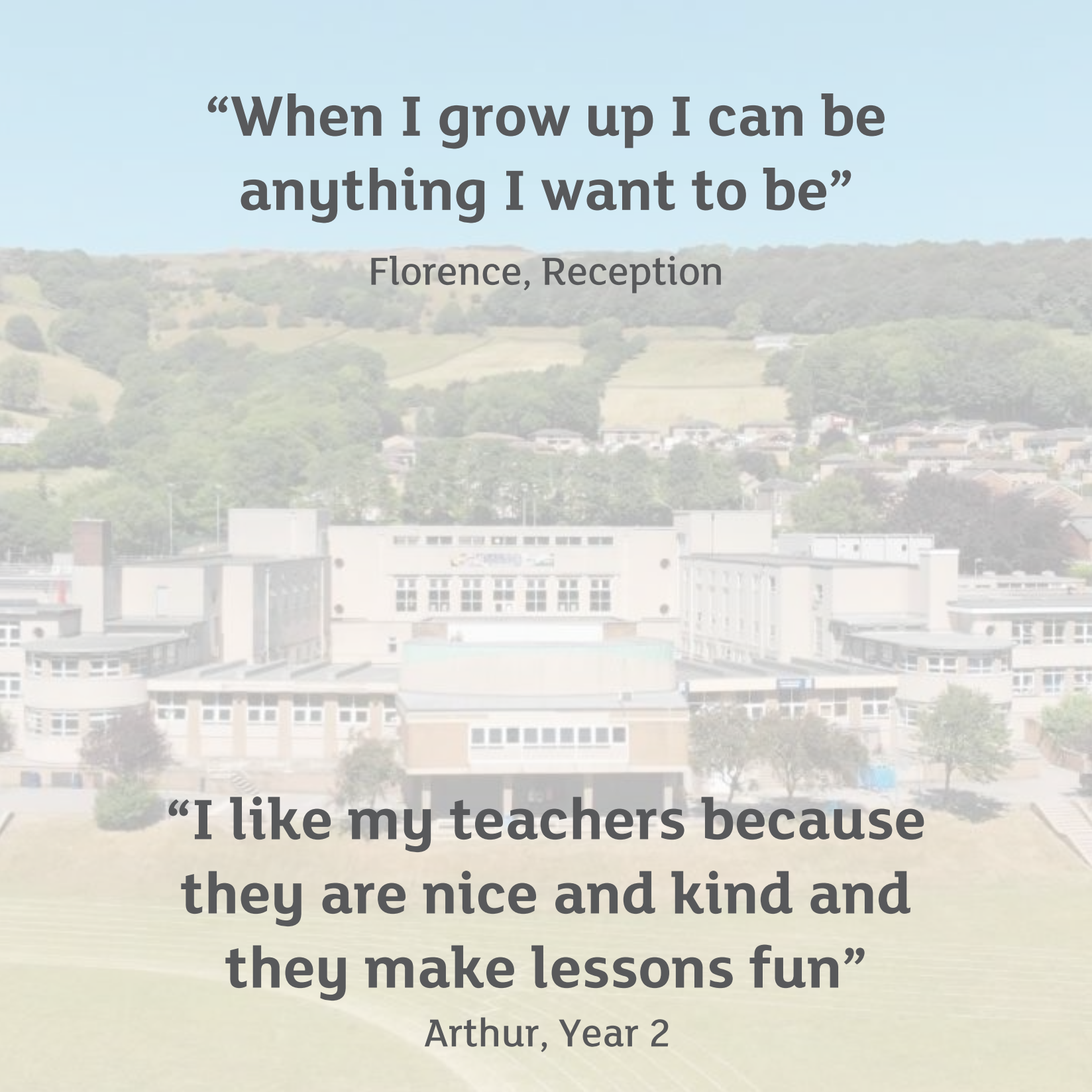


# CALDER PRIMARY SCHOOL

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**EVERYBODY, EVERYDAY**



An aerial photograph of a school building with a modern, multi-story design. The building is surrounded by a large green lawn in the foreground. In the background, there are rolling green hills and a residential area with houses. The sky is clear and blue.

**“When I grow up I can be  
anything I want to be”**

Florence, Reception

**“I like my teachers because  
they are nice and kind and  
they make lessons fun”**

Arthur, Year 2



# WE ARE CALDER LEARNING TRUST

The Calder Learning Trust is an all-through school, providing an excellent standard of education for students from 4-16 years. There are two phases to our school: Calder Primary School for ages 4-11 and Calder High School for ages 11-16. Whilst each phase is distinct, they blend seamlessly into one learning community, offering fantastic opportunities for all our students.

Situated in the heart of Pennine Yorkshire, in the village of Mytholmroyd, The Calder Learning Trust serves the Calder Valley community and is ideally situated both close to the countryside and with easy transport links to towns and cities for varied learning opportunities outside of the classroom.

At Calder Learning Trust we strive for 'everybody, everyday' to be and do their very best. We ensure that each student is valued and supported in their learning to achieve their dreams, aspirations and full potential.

Through a varied and stimulating curriculum, we aim to equip our students with the skills, resilience and confidence to achieve excellence in academic, creative and sporting activities and to develop their cultural appreciation and acceptance at each stage in their educational journey, so that they are ready to succeed in an ever-changing world.

We look forward to welcoming you to our school and working alongside you at each stage in your child's education and development.

**Mrs K. Lambert: Head of Calder Primary.**

**Mr A. Guise: Head of Calder Learning Trust.**





**“I love painting because  
I can make anything I  
want and make it like a  
rainbow”**

Angelina, Reception



## WE ARE NURTURING

As a small primary, our staff know all our pupils and their families really well, working together to support them to be happy, healthy young people able to achieve and succeed. Our pupils foster positive relationships with each other across the age groups, such as Year 6 buddying with our new Reception pupils each year, and develop as confident, caring and kind young people as a result.

We strive to meet all our children's changing needs on a day-to-day basis. We have an excellent support network of pastoral care and ensure that our safeguarding systems are robust. Our Early Years staff aim to provide an extension of the nurture and care that your child has received at home.

Our older children are offered an increasingly wide breadth of opportunity with the chance to develop a variety of new skills. They are encouraged to take increasing personal responsibility, to be self-disciplined, fair-minded, honest and reliable, all within a supportive and caring framework. We encourage them to be responsible for their own learning and to show resilience when faced with challenges.

Each pupil is a member of one of our four school houses for their whole through-school experience. These are led by Year 6 Captains and Vice Captains who encourage their housemates to earn points towards the termly House Cup. There are also a variety of special house events and enterprise activities such as working together to make decorations to sell at the Christmas Fair and our Easter fun morning.

Every year, each class learns about democracy and elects representatives from each year group to be School Councillors. They meet regularly with the Headteacher to feedback ideas from their classes, such as for new equipment or ideas for trips and to be part of school projects. They also arrange fundraising events and are part of our panel for interviewing new school staff.

***"I love that the school fosters caring attitudes amongst pupils where everyone is encouraged to be kind, respectful and helpful towards each other" A parent's view***



# WE ARE CREATIVE

We believe that the Performing and Creative Arts provide our pupils with the tools to build confidence and character and encourage them to use their imaginations and push their creative boundaries. Hebden Bridge is a creative hub and as a result we are lucky enough to have many different innovative experiences such as working with local artists on projects for the Handmade Parade, Mytholmroyd Station Partnership and The Piece Hall.

Music is a key part of our school's curriculum. All pupils have weekly class music lessons as well as dedicated singing sessions. Pupils in Years 3 and 4 have weekly specialist music tuition in ukulele from the Calderdale Music Trust, and almost a third of our pupils also choose to have individual and group tuition in a wide variety of instruments.

Our children love performing on stage! Every year we have a variety of performances taking place, including our Christmas Nativity and our Summer Production. Pupils have the opportunity to create a platform to express themselves, whether this is through jumping into the shoes of another character, crafting their own stories or speaking clearly in front of an audience.

Art is presented in a lively and interesting way throughout the school. We place the emphasis on learning through fun, discovery and an increasing use of knowledge and skills. Topics cover Drawing, Painting, Textiles, Sculpture, Graphic Design, Famous Artists and Photography.

We teach Design and Technology throughout the school from EYFS to Year 6. We put the pupils in charge of their own Design and Make projects, encouraging them to value their ideas and choices and follow the process from initial ideas to the finished product. For Food Technology, pupils have timetabled use of the specialist cookery facilities.

*"She enjoys all aspects of school life and talks very positively about her day's learning. We are very pleased with her development of expressive language" A parent's view*









## WE ARE AMBITIOUS

Our priority is to have happy, engaged pupils and a robust and exciting curriculum where, pupils are eager to learn and make excellent progress to reach their full potential. Our pupils regularly achieve above age-related expectations and have a secure foundation for the next stage in their learning at secondary school.

In Reception, parents are an integral part of their child's 'Learning Journey' record, working in partnership with the class teacher to support their child in their development and capture these achievements together as part of their EYFS profile.

In Key Stages 1 and 2, parents are encouraged to take an active part in supporting their child's learning and are kept up to date with regular parents' evenings, termly report cards and a summative end of year report.

Parents, pupils, staff and governors complete annual stakeholder questionnaires, and the results help shape our school development planning for the next academic year. For example, parents asked for more outdoor learning, which many of our pupils enjoyed in their pre-school settings, so we now have successfully integrated outdoor learning sessions at our new allotment site throughout the year.

***"By the end of the Reception Year, pupils reach levels of development above those nationally expected and are well prepared for school. Pupils continue to make progress during Years 1 and 2 with very strong outcomes by the end of key stage 1. Pupils make strong progress throughout key stage 2. Outcomes for Year 6 pupils were also strong". OFSTED 2016.***



## WE ARE SPORTY

At Calder Primary we strive to give our pupils the best possible physical education, with experience of a wide variety of sports and activities and opportunities to develop these to the highest levels with excellent facilities and links to local clubs and teams.

All our pupils have two PE lessons per week, covering Gymnastics, Dance and Games as well as extra-curricular clubs and sporting fixtures. Pupils in Key Stage 2 have a term of swimming lessons each year for four years with specialist teachers. PE lessons take place on our extensive Learning Trust grounds, including our field, gyms, tennis courts and astro-turf.

We are part of the HX7 cluster of schools, and regularly compete in Calderdale fixtures including: Cross Country, Netball, Hockey, Football, Cricket, Gymnastics, KS1 Multi-Skills, Rounders and Athletics. We also have Key Stage 2 Play Leaders, who are trained to lead activities at lunchtimes and encourage fitness, fair play and enjoyment.

We hold the Silver School Games Award and the Silver Youth Sport Trust Quality Mark in recognition of the variety and amount of excellent sporting activities our pupils take part in.

***“The outdoor space is fantastic and students enjoy PE and after-school clubs and competitions”  
A parent’s view***





**“My two both love the outdoor learning sessions at Redacre, thank you!”** A parent’s view





# WE ARE ADVENTUROUS

Learning is regularly enhanced by experiences outside the classroom, from putting on our wellies and waterproofs and learning in the garden and grounds, to visits and trips further afield.

We believe in learning being hands-on, meaningful and exciting. Each class enhances their class topics every term with workshops and trips, such as Class 2 visiting Manchester Airport for their 'Up, Up and Away' topic. We have our own minibus and are within walking distance of the train station for visits to Halifax Library, The Piece Hall and beyond.

Each year, Class 3 take part in a three-day residential visit to an outdoor adventurous activity centre where they develop their independence away from home, grow in confidence and try a wide range of activities from archery to high ropes and canoeing.

We also have our own allotment plot at Redacre Woods, a 10 minute walk from school. We use the allotment and woodlands each week for outdoor learning sessions: learning about nature, wood whittling, building dens and fires and planting, growing, cooking and eating a variety of fruits and vegetables. As well as enjoying the great outdoors, our specialist outdoors teacher carefully designs the sessions to give opportunities to develop pupils' confidence, self-esteem and teamwork skills.





## **WE ARE READY TO MOVE ON!**

Calder Primary pupils have the best of both worlds: their own primary classrooms, resources and learning spaces as well as full use of the school grounds and specialist teaching rooms in Calder High. Pupils get to know the site and the staff, and as a result are able to transition smoothly to the secondary phase of their education.

When Calder Primary pupils enter Year 7, they are ready to thrive academically and adjust well to the new demands of secondary education. Secondary staff know the pupils, and have good relationships with primary staff to support pupils in their transition and beyond.

It is lovely for staff to see pupils as they progress through our all-through school, and for younger pupils to have positive relationships across the phases, with former pupils coming back to coach sports, listen to readers and help with fairs and events.

*“I think I’d like to be a Super Hero!” Year 1 student.*

*“I’d like to be a teacher and follow in my teachers’ footsteps and teach like they do” Year 3 student*



**“This school is very well managed and provides a stable happy environment for my child. Teaching standards are very high and staff are dedicated to ensure children meet their potential in a happy environment. It is an excellent school.”**

**A parent's view**



# CALDER PRIMARY SCHOOL

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**EVERYBODY, EVERYDAY**

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