



## Week 7 – Year 5/6: Learning Project - Famous and Significant people

Weekly Reading Tasks	Weekly SPaG Tasks
<p><b>Monday-</b> Read a newspaper article about a famous person. What can you tell about the person from the language used? Does the article criticise them or is it complimentary – how can you tell?</p>	<p><b>Monday-</b> Think about the words 'famous' and 'significant'. What do they mean? Can you be famous without being significant or significant without being famous? Or do the two come together? Write a dictionary definition for both words.</p>
<p><b>Tuesday-</b> Click <a href="#">here</a> for a reading comprehension activity about a <b>famous botanist</b>. Read the text and complete the comprehension questions.</p>	<p><b>Tuesday-</b> Practise your spellings for the week. Some people like to add a picture to go with them. Can you think of any other words that fit your rule for this week?</p>
<p><b>Wednesday-</b> Choose a significant person from the school website and read their information sheets. How would life now be different without their achievements?</p>	<p><b>Wednesday-</b> Ask your child to mind map vocabulary that they associate with the following significant people: <a href="#">Guy Fawkes</a>, <a href="#">Helena Lucas</a> and <a href="#">Rosa Parks</a>.</p>
<p><b>Thursday-</b> Create a profile about a famous book character e.g. Harry Potter, Matilda Wormwood or Percy Jackson.</p>	<p><b>Thursday-</b> Complete your SPaG tasks for your year group from the school website.</p>
<p><b>Friday-</b> Visit <a href="#">Ducksters</a> and choose a person that interests you to read about. Can you record 10 facts they discovered?</p>	<p><b>Friday-</b> Complete your spelling test with and adult. Then choose 5 words from your list to try and fit in one paragraph.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p><b>Monday-</b> Create an information report about a significant/famous person of interest, or even a local hero. Include: birthplace, what they're most famous for, significant events/achievements and any interesting facts.</p>	<p><b>Monday-</b> Play the <a href="#">countdown game</a>. Can you complete any of the challenges? Can you compete at playing with somebody in your house?</p>
<p><b>Tuesday-</b> Listen to Martin Luther King's speech <i>I Have a Dream</i>. If you're in Year 6 write a speech about your dreams. If you're in Year 5 can you write a speech about the hopes and dreams that you have for your new reception buddy? Use techniques such as repetition, personification and powerful verbs.</p>	<p><b>Tuesday-</b> Play this <a href="#">missing box addition game</a> or <a href="#">missing box subtraction game</a>. Work on the level that adds/subtracts 3 digits by clicking on the orange three. Can you make your own addition/subtraction calculations like this and challenge somebody in your house to complete them.</p>
<p><b>Wednesday-</b> Choose a significant person from the information sheets on the school website. Put their life or significant event into a comic style story board.</p>	<p><b>Wednesday-</b> Research Di Vinci's <a href="#">Vitruvian man</a>. Test his theories to see if they're correct. Test them again on somebody in your house. Do they work every time?</p>
<p><b>Thursday-</b> Write a script for the questions you would ask a significant person that interest you and include what answers you think they'd give.</p>	<p><b>Thursday-</b> Research <a href="#">Pythagoras</a> and his mathematical theory. Can you create a poster on his life and show his theory too!</p>
<p><b>Friday-</b> Think about all of the people you have learnt about this week, can you write a poem, or parody to a song, about them and how they have shaped the modern world? You could focus on one person or try to include a few!</p>	<p><b>Friday –</b> Complete the maths sheets for your year group from the school website</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Brits-** Lots of significant people in history have been British. [Emmeline Pankhurst](#), [Guy Fawkes](#) and [Mary Anning](#) are just a few. Research one of these or another famous Brit of your choice. Create a fact file, a presentation, a chronological report of their life or present their research in any way you like.
- **The Queen's Speech-** The Queen [spoke to the nation](#) on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Think about what you would say if you had to speak to the nation? What messages of hope would you want to give to friends and family? Write their speech or record yourself delivering their speech (bonus points for dressing up as the Queen!)
- **Inspiration for Inventors-** [These inventors](#) talk about where they found the inspiration for their inventions. What problems do you incur in your daily life? What inventions would make life easier? How could you [turn your idea into a product?](#) Mind map ideas of how you could solve your problem before designing and annotating a product. You may even want to make a prototype or test parts of the design to see if it would work!
- **Significant to Me-** Who is significant to you? This could be a famous person who has inspired you or someone who has made a positive impact on you from your everyday life. Why are they inspiring? Draw a portrait of this person (Perhaps include key images of their influence on you in the background, such as memories of an event or special equipment that they might use, or even add in adjectives about them!), or a collage of them or something that reminds you of them.
- **What it Takes-** Watch [this interview](#) with Paralympic gold medallist Helena Lucas. In this interview it talks about the dedication needed to be a successful sports person. Set yourself a goal to work on every day. Make a poster outlining your goal and the steps you plan to take each day to work towards it. Let us know if you achieve your goal by the end of the week!

## STEM Learning Opportunities

### Sophia Barnacle

- Sophia was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run.
- Try and make a run that takes exactly 60 seconds for the marble to complete the run.
- To find out more about building your own marble run click [here](#).

## Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Rob Biddulph](#) – Easy to follow drawing tutorials! New videos are posted every Tuesday and Thursday at 10am. Share results with school or Rob using #DrawWithRob on Twitter.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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