



## Learning Project Week 1 - My Family

Age Range: Y5 & 6

### Weekly Maths Tasks (Aim to do 1 per day)

- Get a piece of paper and show everything you know about **addition and subtraction**. This could be pictures, diagrams, explanations, methods etc. You can be as creative as you want to be!
- Play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Daily [arithmetic](#) for different areas of maths. You should aim to work on level 4, 5 and 6 activities.
- Work on your [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.

### Weekly Reading Tasks (Aim to do 1 per day)

- Read a chapter from a book of your choice or a book that you have borrowed from the library.
- Following this, summarise the events from the chapter. You could discuss them, bullet point what happened, create a comic strip or present the information in your own creative way.
- Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Read something around the house that isn't a book.
- Log on to [Bug Club/Oxford Owl](#) to read a book. After this, review the text and justify your opinion with examples from the text.

### Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 5/ 6 Spelling Words <https://www.oxfordowl.co.uk/for-home/english--1/spelling-at-primary-school/>
- Then choose 5 of them. You can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on [Spelling Frame](#).
- You can create a vocabulary bank about your family. You may want to use this for some of your writing tasks this week.
- Proofread your writing from the day. You can use a dictionary or google to check the spelling of any words that you found challenging. This will also enable you to check that the meaning of the word is suitable for the sentence.

### Weekly Writing Tasks (Aim to do 1 per day)

- Write a diary entry/newspaper report summarising the events from the day. You can write this from your own perspective.
- Think about a member of your family who is a hero/heroine to you. You can then create an information report about your chosen hero/heroine. Why not interview that person and include some direct quotes from the interview?
- What makes your family different to other families? What makes them the same? Write a poem about your family, you may even want to perform it too. .
- **Children should only be allowed to watch TV for one hour a day.** Do you agree/disagree? Write a discussion about this statement.
- **Story task:** Design a setting for a story genre of your choice. You can think about any settings that you have encountered in stories before. You can then write a short description including expanded noun phrases.

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to gain a better understanding of your own family. Learning may focus on different types of families, what traditions your family has, stories linked to your family etc.

- **Music from the Past** - Research music from the decade your parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Perform a song from this decade and create your very own dance routine. Explain how you need to improve your performance in order to achieve your personal best.
- **Portraits and Photography**- Take portrait photographs of your family members considering light and textures. Following this, you can then use the photographs to draw portraits in pen, considering light and tone.
- **Classification**- Design a classification key based on the simple physical features of your family. You can then test out the keys on each member of your family. Only use 'yes' or 'no' questions.
- **Nature vs Nurture**- Ask a parent or carer to discuss their appearance, personality and dreams for the future. How much of this do they believe is determined by genes? How much of this is determined by your family/experiences? Decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.
- **Mapping Skills** - Identify the countries or cities within the UK where your family members originate from or live. Plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.

### Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[White Rose Maths Hub](#)** – We follow White Rose Maths in school anyway, so the children are familiar with the format of the resources. The Hub are also including tutorial videos to go with resources.

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