



W/C 18.05.2020: Learning Project - Famous & Significant People

Age Range: Y3/4

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- You have a special challenge this week to read in as many unusual places as possible. Don't just read while you're comfy on the sofa or tucked up at bedtime try and find as many different places as you can to enjoy reading. Remember you don't have to read a book ALL reading counts so you can read anything! Send in photos or videos of you reading in the most unusual places you can think of!</p>	<p>Monday- What do you think it takes to become famous and significant? How do you think it feels to be famous and significant? Mind map as many words as you can that you think describe what it takes and how it feels eg determination, pride, talent etc</p>
<p>Tuesday- Visit Ducksters and look through a few biographies then when you've found someone you are particularly interest in, record what you've found out in a quick fact file. Your fact file could use bullet points or you could create a mind map to show your learning. You could do this on paper or on a computer and you could include illustrations or images from the internet.</p>	<p>Tuesday- Practise spelling these words: information, adoration, sensation, preparation, admiration. What other words could you add to this 'tion' list? What other ways are there of spelling the 'tion' sound?</p>
<p>Wednesday- There is a reading comprehension activity about Anne Frank for you to complete. There are different types of questions so that you can practise different skills. Try to complete the whole activity (you don't have to do it all at once though, take a break when you need to and just do a bit at a time). The answers are at the end but don't cheat! You can read more about Anne Frank here.</p>	<p>Wednesday- Build upon the learning you did yesterday by looking at Y3/4 Rule 13 and Rule 14 on Spelling Frame. How many of the words in the word lists did you think of yesterday? Play some of the spelling games for Rules 13 and 14 to help you practise.</p>
<p>Thursday- Read the Great Artists eBook on the Distance Learning page then create some artwork in the style of one of the artists you have read about. You can also read the eBook on Oxford Owl For Home but may need to register first. It's free to register you just an email address then go to the eBook library and filter the books to those for ages 7-9.</p>	<p>Thursday- Choose at least 5 Common Exception words and create a word search containing these spelling words.</p>
<p>Friday- Take a look at this information all about Neil Armstrong, the first man to walk on the moon. Complete the quiz and test your knowledge!</p>	<p>Friday- Can you create an alphabetical list of famous and significant? You could organise them by their first name or surname. Can you think of someone for each letter and create a full list from A to Z?</p>
Weekly Writing Tasks	Weekly Maths Tasks- Addition and Subtraction
<p>Monday- Visit the Literacy Shed for this wonderful resource on The Clocktower</p>	<p>Monday- Watch this addition video and this subtraction video, which revise the column method. There are other addition and subtraction clips on BBC bitesize</p>

	that might be helpful reminders too. Ask someone at home to write some addition and subtraction questions for you to complete so you can practise the column method or you can find some addition worksheets here and some subtraction worksheets here.
Tuesday- Imagine that you are famous. What are you famous for? Do you enjoy being famous? What are the best and worst things about being famous? Write a diary entry recounting the day's events in role.	Tuesday- Choose from these addition and subtraction games to practise your skills.
Wednesday- Ask your child to find out when the NHS began. Who was the founder? How did it all begin? Read some facts about how the NHS has developed since it first began and watch this Newsround clip . Show what you have learned by creating a leaflet all about the NHS. This can be done on paper or on the computer. Use colours and include illustrations or pictures to make your leaflet eye-catching and interesting.	Wednesday- Design and create a game that involves addition and subtraction. It could be a board game or something more active and physical. Send in photos or a video of you playing your game.
Thursday- All famous people should earn £1,000,000 per year. Do you agree? Why? Have a discussion with someone at home about whether you agree with this or not. Is £1,000,000 too much? Is it not enough? How much should famous people earn? Then write your thoughts and ideas to explain whether you agree with the statement or not and your reasons why.	Thursday- Are these number sentences true or false? 597 + 7 = 614, 804 – 70 = 744, 768 + 140 = 908, 907- 669= 238, 872- 109= 108=. Give reasons to explain how you know. Write some true or false addition and subtraction calculations and challenge someone at home to work out which ones are correct.
Friday- Ask your child to use the words FAMOUS PEOPLE to write an acrostic poem about significant people in history.	Friday – Have a look at this information about the famous mathematician David Hilbert then try some of these tangram puzzles and challenges .

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Fact Find -** Find out about one or more [Famous British People here](#). Ask your child to decide how they would like to present the information they have discovered. This could be a slide show, a poster, a powerpoint presentation or an information report about them. Write some questions about all the famous people you have learned about and have a family quiz.
- **Healthcare Heroes -** As the NHS plays such a significant role in our lives, ask your child to represent our amazing NHS staff with their own piece of artwork. This could be a painting, collage or even a [collectable stamp](#) of a famous medic eg [Florence Nightingale](#), [Mary Seacole](#) or [Aneurin Bevan](#). We'd love to see their artwork so tweet or email some photos.
- **Sport Superstar –** Joe Wicks has become famous for his [fitness youtube videos](#) since schools closed. Create your own exercise routine and video it just like Joe does. You could do it in the house or outside somewhere and include any equipment you want to. Send us your videos too! We can put them on twitter so other people can do your routine. **Recommendation at least 2 hours of exercise a week.**
- **Family Matters -** As a family, discuss the famous people that may have had an impact on their lives and the choices they have made about the jobs they have chosen. Talk about who has inspired them and why. Your child can create a family tree that illustrates inspirations and choices.

- **Religious Role Models** - Ask your child to find out about significant religious people such as Jesus, Moses, Muhammed or Guru Nanak. [BBC Bitesize is a good place to start your research](#). What do they notice about these people? What is similar about them? What is different? Record the similarities and differences you find.
- **Time To Be Creative** - use one of the people you have read and found out about this week and use them as inspiration to get creative. You could create a piece of artwork, a 3D model, show off your sewing skills...anything! For example, if you read about Henry VIII on the Ducksters website on Tuesday, you could paint a picture of him and his six wives or if you're interested in Friday's Neil Armstrong information you could create a model of a spacecraft (remember you can always swap what you do on each day so you can find out about Neil Armstrong earlier in the week if you want to) or perhaps you have read about Emmeline Pankhurst as part of the **Famous Fact Find** about famous British people (the first bullet point in this box) and could create a flag, banner or rosette in the [suffragette colours](#) of green, white and purple. Not feeling inspired by anyone you've read about yet? Try looking [here](#) for more ideas!

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

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