



Learning Project Week 1 - My Family

Age Range: Y 3 & 4

Weekly Maths Tasks (Aim to do 1 per day)

- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Add totals of the weekly shopping list or do some work around money. This [game](#) could support work on adding money. You can also look at coin recognition or find change from £5 or £10.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game without a login account). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and show everything you know about **addition**. This could be pictures, diagrams, explanations, methods etc. You can be as creative as you want to be!
- Practise times tables using a variety of online games, which ones are you working on for Numeracy Ninjas?

Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Parents: Listen to your child read and let them discuss what you have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Read a book on [Oxford Owl](#), discuss what you enjoyed about the book.
- Read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 [Common Exception](#) words.
- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using 'forwards backwards'. Write the word forwards then write the words backwards, e.g. **forwards** **sdrawrof**

Weekly Writing Tasks (Aim to do 1 per day)

- Write a recount of your day. This could be used in history one day to show what happened during this period.
- Write a character description of a member of your family. What do you look like? How do you behave? Etc...
- Write a story involving members of your family. Do you have to defeat a monster? Or find something you have lost?
- Write a set of family rules, could you begin with 'we always.....' rather than 'we do not
- Write a letter/email/ text message to a member of your family that you have not seen this week.
- Take part in a writing [master class](#).

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to gain a better understanding of your own family. Learning may focus on different types of families, what traditions your family has, stories linked to your family etc.

- **Let's Wonder:**

Who is in your immediate family? What other relatives do you have? How does your family link together? How many people do you have in your family? Why not spend time looking through old photos and talking about the people in your family. What family stories can your family tell? How is life different to your parents or grandparents?



- **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could you copy another artist's style? Which materials have you chosen to use and why? How do you feel about your piece of artwork? What would you change or not? [Family portraits.](#)



- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos you could try. [Dance.](#) Maybe try some [Yoga.](#) **Recommendation at least 2 hours of exercise a week.**



- **Time to Talk:**

Perhaps you could play a board game, FaceTime a member of your family you have not seen this week, enjoy a family indoor picnic or have a family dinner.



- **Understanding Others and Appreciating Differences:**

Discuss how your family is different to other people's families. Discuss whether all families are the same. Does it matter? Think about what we've done in assemblies recently to celebrate 'it's good to be me'. Do all families have the same faith or beliefs?



- **Reflect:**

Find out what music your family members enjoy. Do you like the same music? What is your favourite song? You could listen to different pieces of music together with your family. Do you like/dislike any particular types of music and why? Can you identify the instruments you can hear and describe how the music makes you feel? Why not listen to some of the [classics](#)?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[White Rose Maths Hub](#) – We follow White Rose Maths in school anyway, so the children are familiar with the format of the resources. The Hub are also including tutorial videos to go with resources.

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