



## Week 8 – Year 5/6: Learning Project - Around the World

Weekly Reading Tasks	Weekly SPaG Tasks		
<p><b>Monday-</b> Read the world news section of a newspaper. Can you create a list of 10 bullet points for things that you have found out.</p>	<p><b>Monday-</b> Practise your spellings for this week. Try writing letters in chalk on the floor and hopping to the right ones to spell out your words for this week. (You can print your spelling list from the Class 3 archive page on the website)</p>		
<p><b>Tuesday-</b> Visit <a href="#">World book online</a> (Username: wbsupport and Password: distancelearn). Select eBooks &amp; read 'Where in the World can I Climb a Tower?'. Design a tower, thinking about where it should be, its features and purpose.</p>	<p><b>Tuesday-</b> Complete the SPaG tasks for your year group from the school website.</p>		
<p><b>Wednesday-</b> Complete the reading comprehension for your year group from the school website.</p>	<p><b>Wednesday-</b> Challenge yourself to create a list of cities around the world that start with each letter of the alphabet.</p>		
<p><b>Thursday-</b> summarise a story you've read this week in 100 words. Alternatively, you could summarise the main events in a cartoon strip.</p>	<p><b>Thursday-</b> Ask an adult to help you with your spelling test for this week.</p>		
Weekly Writing Tasks	Weekly Maths Tasks		
	Year 5	Year 6	
<p><b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Blackhat</a> or write a description about your ideal world.</p>	<b>Monday-</b>	<a href="#">Multiply fractions by whole numbers</a>	<a href="#">Fractions to percentages</a>
<p><b>Tuesday-</b> Pick a city of your choice &amp; create a travel leaflet about it. Try to include information on: weather, travel time, tourist spots, accommodation &amp; local food.</p>	<b>Tuesday-</b>	<a href="#">Multiply mixed fractions by whole numbers</a>	<a href="#">Equivalent fractions, decimals and percentages</a>
<p><b>Wednesday-</b> Listen to <a href="#">Zahra</a> (Scroll down to find it). Think about what the story is about &amp; how we know Zahra is from a different country. Rewrite the story of Zahra.</p>	<b>Wednesday-</b>	<a href="#">Fractions of amounts</a>	<a href="#">Order fractions, decimals and percentages</a>
<p><b>Thursday-</b> Use the story of Zahra to create an advert to support <a href="#">Water Aid</a>. What persuasive language could you use? How could you make your advert eye-catching?</p>	<b>Thursday-</b>	<a href="#">Fractions as operators</a>	<a href="#">Percentages of amounts</a>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags of the World** - Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Create a flag for the UK which represents our culture, history and people?
- **Tastes of the World** - Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can you research and make a dish from another country which you have not tried before? Find a recipe, source the ingredients and follow the recipe to create a dish for the whole family. (Adult supervision may be required)
- **International Games** - As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Research these games and take inspiration from them to design your own game. Think about how the game is played, how you win and what equipment is needed. Try to test your game and make any changes needed.
- **From England to Australia** - Think about what it would be like to live in another country. Would life be the same or completely different? Use the [following clip](#) to compare living in England to Australia. Show the similarities and differences this in a Venn diagram, table or a poster.
- **Exploring the World** - Throughout history many people have explored new places. Pick an explorer from [this list](#) or one of your choice. You could map out the places that the explorer visited or create a piece of art inspired by the places they visited using digital images as support. You could also write a diary entry from the explorer's point of view to share what they have seen and experienced.

## STEM Learning Opportunities

### Engineering Around the World – Telescopes

- The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.
- The telescope will be launched into space using a rocket, this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope and design a rocket that will surround and protect the egg/telescope during the launch.
- For more information and ideas [look here](#).

## Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Rob Biddulph](#) – Easy to follow drawing tutorials! New videos are posted every Tuesday and Thursday at 10am. Share results with school or Rob using #DrawWithRob on Twitter.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

**#TheCalderLearningProjects**