



Learning Project WEEK 2 - The Area You Live In

Age Range: Y5/6

Weekly Maths Tasks (Aim to do 1 per day)

- Work on Prodigy maths. If you've forgotten your login please ask a parent/carer to email school for it.
- Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. For an extra challenge explain how it works if your answer goes into decimals
- Practise knowledge of [multiples](#) by placing them into this Carroll diagram.
- [Arithmetic practise](#) on Maths Frame.
- Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? You could compare these with an area that a friend or family member lives in!
- Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information. Don't forget your axis labels.

Weekly Reading Tasks (Aim to do 1 per day)

- Continue to read a chapter from your reading book.
- Write a short review detailing your likes and dislikes about the novel so far. Are there any characters or events that you really like or dislike? What do you think will happen next? Justify your opinion with examples from the text.
- What words have captured your interest from the chapter you have read? Can you find any synonyms or antonyms?
- Read to another member of the family. This doesn't have to be a book – you can be as imaginative as you wish!
- Visit [authorfy](#). Join the website so that you can access videos, author masterclasses and other activities over the next few weeks.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise your spellings.
- Choose 5 of the words and put them in a sentence. Even better if all the sentences can link together.
- Practise spellings on [Spelling Frame](#).
- Create a vocabulary bank about the area you live in. You might want to use this for some of your writing tasks this week.
- Proofread your writing from the day. Can you use a dictionary to check the spelling of any words that you found difficult? By looking at the meaning is this word suitable for your sentence, or is there a better word you could use?

Weekly Writing Tasks (Aim to do 1 per day)

- Write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member.
- Choose one of the local locations below and create a persuasive leaflet about this place.
 - Eureka
 - The mosque we visited (Jamia Mosque Madni)
 - Hardcastle Crags
 - Stoodley Pike
 or another place that interests you.
- Think of a local significant individual or choose from the selection below. Write a set of questions to interview that person.
 - Luke Ambler
 - Percy Shaw
 - Ted Hughes
 - Innes Ireland
 - David Hockney
 Ask someone in your house to interview you as that person, so you can give the answers you think they'd give after you've researched them.
- **HS2 (The high speed railway line) should continue to be built.** Do you agree/disagree? Can you write a balanced argument about this statement?
- **Story Task:** This week you need to invent a character for your story. Think about the setting you created last week and how the character would fit in to this. Start to think about the audience of your story, who do you want it to appeal to the most?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more about the area you live in. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece-** Design a new building/structure to inspire the residents of your local area. Research, plan, design and then make a model of it using materials from around the house. Try to create a criteria for success and then evaluate their model against this.
- **Promoting Your Local Area-** A visitor from another country is coming to stay in the area for a week. You really need to impress them by showing them the most interesting places! Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities you want to do.
- **Where in the World? -** Use Google Earth or Google Maps to look at the geographical features of Halifax, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? Choose three new places and do the same thing. Do you notice any patterns?
- **Nestle: A timeline-** the Nestle chain had and still have a significant impact on Halifax. Can you create a timeline detailing the history of the company? Include dates and details of significant events. Researching Rowntree Mackintosh Confectionary might also be helpful! How does Nestle impact the local area positively now and when it began?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[White Rose Maths Hub](#) – We follow White Rose Maths in school anyway, so the children are familiar with the format of the resources. The Hub are also including tutorial videos to go with resources.

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