

Varied Fluency

Step 4: Using Suffixes

National Curriculum Objectives:

English Year 4: Spell words with endings sounding like /zə/ or /tʃə/, /zən/ and /ʃən/ spelt –tion, –sion, –ssion, –cian

English Year 4: Spell using the suffixes –ation, –ous and –ly

English Year 4: Add suffixes beginning with vowel letters to words of more than one syllable

English Year 4: Use further prefixes and suffixes and understand how to add them - see English appendix

Differentiation:

Developing Questions to support writing and using the suffixes ‘-sure’, ‘-ture’, ‘-cher’, ‘-tion’ and ‘-cian’.

Expected Questions to support writing and using the suffixes ‘-sure’, ‘-ture’, ‘-cher’, ‘-tion’ and ‘-cian’, in addition to ‘-ly’ and ‘-ous’.

Greater Depth Questions to support writing and using the suffixes ‘-sure’, ‘-ture’, ‘-cher’, ‘-tion’ and ‘-cian’, in addition to ‘-ly’ and ‘-ous’. This includes words which are exceptions to the usual spelling rules or where a prefix has also been added.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Using Suffixes

1a. Add the endings to the words below to create a new word.

| | | | |
|--------|-------|---|----------------------|
| teach | -cher | → | <input type="text"/> |
| music | -cian | → | <input type="text"/> |
| invent | -tion | → | <input type="text"/> |
| fix | -ture | → | <input type="text"/> |

You may need to remove, add or change letters!



VF

Using Suffixes

1b. Add the endings to the words below to create a new word.

| | | | |
|--------|-------|---|----------------------|
| magic | -cian | → | <input type="text"/> |
| depart | -ture | → | <input type="text"/> |
| act | -tion | → | <input type="text"/> |
| optic | -cian | → | <input type="text"/> |

You may need to remove, add or change letters!



VF

2a. Circle the word that the ending -tion can be added to.

construct joy

Write the new word.



VF

2b. Circle the word that the ending -ture can be added to.

relate sculpt

Write the new word.



VF

3a. Underline the word which does not have the correct suffix in the sentence below.

The child asked the teature for permission to go to the toilet.



VF

3b. Underline the word which does not have the correct suffix in the sentence below.

I enjoy reading informacian books because they feature facts and diagrams.



VF

4a. Use your knowledges of suffixes to complete the table below.

| root word | root word + suffix |
|-----------|--------------------|
| | magician |
| depart | |
| | electrician |
| affect | |
| | archer |



VF

4b. Use your knowledges of suffixes to complete the table below.

| root word | root word + suffix |
|-----------|--------------------|
| teach | |
| | watcher |
| | literature |
| educate | |
| | action |



VF

Using Suffixes

5a. Add the endings to the words below to create a new word.

| | | | |
|---------|-------|---|----------------------|
| enclose | -sure | → | <input type="text"/> |
| preach | -cher | → | <input type="text"/> |
| danger | -ous | → | <input type="text"/> |
| please | -sure | → | <input type="text"/> |

You may need to remove, add or change letters!



VF

Using Suffixes

5b. Add the endings to the words below to create a new word.

| | | | |
|---------|-------|---|----------------------|
| operate | -tion | → | <input type="text"/> |
| nerve | -ous | → | <input type="text"/> |
| compose | -sure | → | <input type="text"/> |
| rich | -cher | → | <input type="text"/> |

You may need to remove, add or change letters!



VF

6a. Circle the word that the ending -ous can be added to.

poison

basic

Write the new word.



VF

6b. Circle the word that the ending -ly can be added to.

discuss

sure

Write the new word.



VF

7a. Underline the two words which do not have the correct suffix in the sentence below.

The famoose mathematician humblee received his award.



VF

7b. Underline the two words which do not have the correct suffix in the sentence below.

The car technition usualy repairs tyre punctures at the garage.



VF

8a. Use your knowledges of suffixes to complete the table below.

| root word | root word + suffix |
|-----------|--------------------|
| courage | |
| | preparation |
| | stretcher |
| poach | |
| exact | |



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8b. Use your knowledges of suffixes to complete the table below.

| root word | root word + suffix |
|-----------|--------------------|
| hazard | |
| complete | |
| | outrageous |
| final | |
| | preacher |



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Using Suffixes

9a. Add the endings to the words below to create a new word.

| | | | |
|-----------|-------|---|----------------------|
| misdirect | -tion | → | <input type="text"/> |
| unhappy | -ly | → | <input type="text"/> |
| humour | -ous | → | <input type="text"/> |
| disclose | -sure | → | <input type="text"/> |

You may need to remove, add or change letters!



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Using Suffixes

9b. Add the endings to the words below to create a new word.

| | | | |
|------------|-------|---|----------------------|
| glamour | -ous | → | <input type="text"/> |
| temperate | -ture | → | <input type="text"/> |
| untidy | -ly | → | <input type="text"/> |
| disconnect | -tion | → | <input type="text"/> |

You may need to remove, add or change letters!



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10a. Circle the word that the ending -ly can be added to.

invent simple

Write the new word.



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10b. Circle the word that the ending -ous can be added to.

adventure happy

Write the new word.



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11a. Underline any words which do not have the correct suffix in the sentence below.

The informacian advised that the petition required twenty thousand signachers to be accepted by the local government.



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11b. Underline any words which do not have the correct suffix in the sentence below.

There was a miscommunication between the transportacian company and the manufacturers.



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12a. Use your knowledges of suffixes to complete the table below.

| root word | root word + suffix |
|-----------|--------------------|
| organise | |
| | attention |
| | erasure |
| | mischievous |
| gentle | |



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12b. Use your knowledges of suffixes to complete the table below.

| root word | root word + suffix |
|-----------|--------------------|
| pollute | |
| | beautician |
| | disastrous |
| expose | |
| | intention |



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Varied Fluency Using Suffixes

Developing

- 1a. teacher, musician, invention, fixture
- 2a. construction
- 3a. The child asked the teature for permission to go to the toilet.
- 4a. magic, departure, electric, affection, arch

Expected

- 5a. enclosure, preacher, dangerous, pleasure
- 6a. poisonous
- 7a. The famoose mathematician humblee received his award.
- 8a. courageous, prepare, stretch, poacher, exactly

Greater Depth

- 9a. misdirection, unhappily, humorous, disclosure
- 10a. simply
- 11a. The informacian advised that the petition required twenty thousand signachers to be accepted by the local government.
- 12a. organisation, attend, erase, mischief, gently

Varied Fluency Using Suffixes

Developing

- 1b. magician, departure, action, optician
- 2b. sculpture
- 3b. I enjoy reading informacian books because they feature facts and diagrams.
- 4b. teacher, watch, literate, education, act

Expected

- 5b. operation, nervous, composure, richer
- 6b. surely
- 7b. The car technition usually repairs tyre punctures at the garage.
- 8b. hazardous, completely, outrage, finally, preach

Greater Depth

- 9b. glamorous, temperature, untidily, disconnection
- 10b. adventurous
- 11b. There was a miscommunication between the transportacian company and the manufacturers.
- 12b. pollution, beauty, disaster, exposure, intend or intent