### **Application and Reasoning Step 4: Using Suffixes**

### **National Curriculum Objectives:**

English Year 4: Spell words with endings sounding like /ʒə/ or /tʃə/, /ʒən/ and /ʃən/ spelt – tion,—sion, —ssion, —cian

English Year 4: Spell using the suffixes –ation, –ous and –ly

English Year 4: Add suffixes beginning with vowel letters to words of more than one syllable

English Year 4: Use further prefixes and suffixes and understand how to add them - see

**English appendix** 

#### Differentiation:

Questions 1, 4 and 7 (Application)

Developing Select the correct spelling to complete the sentence. Using the suffixes '-sure', '-ture', '-cher', '-tion' and '-cian'.

Expected Select the correct spellings to complete the sentence. Using the above suffixes, in addition to '-ly' and '-ous'.

Greater Depth Select the correct spellings to complete the sentence. Using the above suffixes, in addition to exceptions to the usual rules or where a prefix has also been added.

#### Questions 2, 5 and 8 (Application)

Developing Rewrite the sentence using the correct spellings. Using the suffixes '-sure', '-ture', '-cher', '-tion' and '-cian'. The number of errors is identified.

Expected Rewrite the sentence using the correct spellings. Using the above suffixes, in addition to '-ly' and '-ous'. The number of errors is identified.

Greater Depth Rewrite the sentence using the correct spellings. Using the above suffixes, in addition to exceptions to the usual rules or where a prefix has also been added. The number of errors is not specified.

#### Questions 3, 6 and 9 (Reasoning)

Developing Explain which given statement is correct. Using the suffixes '-sure', '-ture', '-cher', '-tion' and '-cian'.

Expected Explain which given statement is correct when comparing the use of two suffixes. Using the above suffixes, in addition to '-ly' and '-ous'.

Greater Depth Explain which given statement is correct when comparing the use of two suffixes. Using the above suffixes, in addition to exceptions to the usual rules or where a prefix has also been added.

More resources from our Grammar, Punctuation and Spelling scheme of work.

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## **Using Suffixes**

## **Using Suffixes**

1a. Complete the sentence below using the correct word from the word bank.	1b. Complete the sentence below using the correct word from the word bank.
The crowd watched the	The fixed the broken
with great admiration.	television.
magician magition	electrition electrician
<b>☆</b>	<b>☆</b>
2a. Tobias has written the sentence below. Underline the two words which are not spelt correctly.	2b. Florence has written the sentence below. Underline the two words which are not spelt correctly.
He used a metre stick to measher	The buture sliced the meats in
the distance between his current	preparatian for the lunch time rush.
posision and the wall.	
Rewrite the sentence using the correct spellings.	Rewrite the sentence using the correct spellings.
<b>☆</b>	<b>☆</b>
3a. Rubina and Nathan have included a suffix in their sentences.	3b. Jimmy and Sarah have included a suffix in their sentences.
Rubina wrote:	Jimmy wrote:
The pi <u>cher</u> frame is made from plastic.	The argument caused a division.
Nathan wrote:	Sarah wrote:
A picture paints a thousand words.	I solved the divit <u>ion</u> problem.
Who has used the suffix correctly? Explain your answer.	Who has used the suffix correctly? Explain your answer.
R	R



## **Using Suffixes**

## **Using Suffixes**

4a. Complete the sentence below using the correct words from the word bank.	4b. Complete the sentence below using the correct words from the word bank.
He gave the an	Without, the bandits
to stun it.	hunted for the hidden
creature creacher	treasher hesitation
injection injecsion	treasure hesitacian
<b>☆</b>	A A
5a. Scarlett has written the sentence below. Underline the two words which are not spelt correctly.	5b. Kalid has written the sentence below. Underline the two words which are not spelt correctly.
The politition needed to order	Having an advencher in a
furnicher for his new office	mountainus region is not a decision
immediately.	to be taken lightly.
Rewrite the sentence using the correct spellings.	Rewrite the sentence using the correct spellings.
A A	<b>₽</b>
6a. Benjamin and Ruby have included a suffix in their sentences.	6b. Alicia and David have included a suffix in their sentences.
Benjamin wrote:	Alicia wrote:
Many fam <u>ous</u> artists live in New York.	We fina <u>ly</u> arrived at our holiday home.
Ruby wrote:	David wrote:
I asked the artist for his signa <u>cher</u> .	The car journey was horrend <u>ous</u> .
Who has used a suffix correctly? Explain your answer.	Who has used a suffix correctly? Explain your answer.



## **Using Suffixes**

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7a. Complete the sentence below using the correct words from the word bank.	7b. Complete the sentence below using the correct words from the word bank.
He received a as his	She had every of
tremendous efforts were	completing her reading
noted.	test accurately.
duly commendation	intention intension comprehension
8a. Sunita has written the sentence below.	8b. Andrew has written the sentence
Underline any words which are not spelt correctly.	below. Underline any words which are not spelt correctly.
The courageus knights supported us	The mathematition franticaly
noblely during the invation from the	searched for an answer to his tricky
attacking warriors.	equasion.
Rewrite the sentence using the correct spellings.	Rewrite the sentence using the correct spellings.
A	A
9a. Maisie and Alexander have included a suffix in their sentences.	9b. Owen and Meghan have included a suffix in their sentences.
Maisie wrote:	Owen wrote:
He tried to reas <u>sure</u> her but it was no use.	Bradley impatientl <u>y</u> held the door open for his parents.
Alexander wrote:	Meghan wrote:
She looked at him with trepida <u>cian</u> .	He couldn't wait for the magi <u>tion</u> to arrive.
Who has used a suffix correctly? Explain your answer.	Who has used a suffix correctly? Explain your answer.
R	R

# Application and Reasoning Using Suffixes

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### <u>Developing</u>

1a. magician

2a. He used a metre stick to <u>measure</u> the distance between his current <u>position</u> and the wall.

3a. Nathan because the correct spelling of '-ture' has been used.

### **Expected**

4a. creature and injection

5a. The <u>politician</u> needed to order <u>furniture</u> for his new office immediately.

6a. Benjamin because the correct spelling is 'famous'. Ruby should have written 'signature'.

### **Greater Depth**

7a. commendation and duly

8a. The <u>courageous</u> knights supported us <u>nobly</u> during the <u>invasion</u> from the attacking warriors.

9a. Maisie because the correct spelling is 'reassure'. Alexander should have written 'trepidation'.

#### **Developing**

1b. electrician

2b. The <u>butcher</u> sliced the meats in <u>preparation</u> for the lunch time rush.

3b. Jimmy because the correct spelling of '-sion' has been used.

#### **Expected**

4b. hesitation and treasure

5b. Having an <u>adventure</u> in a <u>mountainous</u> region is not a decision to be taken lightly.

6b. David because the correct spelling is 'horrendous'. Alicia should have written 'finally'.

#### **Greater Depth**

7b. intention and comprehension

8b. The <u>mathematician frantically</u> searched for an answer to his tricky <u>equation</u>.

9b. Owen because the correct spelling is 'impatiently'. Meghan should have written 'magician'.



