

Application and Reasoning

Step 3: Adding '-ation', '-sion', '-ssion', '-tion' or '-cian'

National Curriculum Objectives:

English Year 3: (3G6.4) [Word families based on common words, showing how words are related in form and meaning \[for example, solve, solution, solver, dissolve, insoluble\]](#)

Terminology for pupils:

•(3G6.4) [word family](#)

•Spell words with endings which sound like /ʒən/

•Spell using the suffix -ation

•Spell words with endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Identify and correct misspelt words ending in '-ation', '-sion', '-ssion', '-tion' or '-cian'. Uses words which do not change or whose root word is clearly recognizable (for example, invention, musician).

Expected Identify and correct misspelt words ending in '-ation', '-sion', '-ssion', '-tion' or '-cian'. Includes words which change before adding the suffix (for example, expansion, admission).

Greater Depth Identify and correct misspelt words ending in '-ation', '-sion', '-ssion', '-tion' or '-cian'. Includes words which do not follow the usual rules (for example, intention, attention).

Questions 2, 5 and 8 (Reasoning)

Developing Explain how words have been sorted based on their ending. Uses words which do not change or whose root word is clearly recognizable.

Expected Explain how words have been sorted based on their ending. Includes words which change before adding the suffix.

Greater Depth Explain how words have been sorted based on their ending. Includes words which do not follow the usual rules.

Questions 3, 6 and 9 (Reasoning)

Developing Identify and explain errors when spelling words that end in '-ation', '-sion', '-ssion', '-tion' or '-cian'. Uses words which do not change or whose root word is clearly recognizable.

Expected Identify and explain errors when spelling words that end in '-ation', '-sion', '-ssion', '-tion' or '-cian'. Includes words which change before adding the suffix.

Greater Depth Identify and explain errors when spelling words that end in '-ation', '-sion', '-ssion', '-tion' or '-cian'. Includes words which do not follow the usual rules.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Adding '-ation', '-sion', '-ssion', '-tion' or '-cian'

Adding '-ation', '-sion', '-ssion', '-tion' or '-cian'

1a. Mark Wahid's spelling test below.
Correct any words that he has spelt
incorrectly.

	confession
	musician
	inversion
	television
	direction



A

1b. Mark Robert's spelling test below.
Correct any words that he has spelt
incorrectly.

	magician
	injection
	obsession
	reaction
	infection



A

2a. Sort the words below into two groups.
Explain how you have grouped them.

Are there any words that don't fit in your
groups?

invention	confession
election	discussion
musician	action



R

2b. Sort the words below into two groups.
Explain how you have grouped them.

Are there any words that don't fit in your
groups?

television	floatation
invitation	vision
information	confession



R

3a. Elsie has written the sentence below.

The doctor says I have a chest
infecision.

Has she used the correct ending? Explain
your answer.



R

3b. Hamish has written the sentence
below.

The discussin took over two hours.

Has he used the correct ending? Explain
your answer.



R

Adding '-ation', '-sion', '-ssion', '-tion' or '-cian'

4a. Mark Lucie's spelling test below.
Correct any words that she has spelt incorrectly.

	tention
	affection
	omission
	exclamasion
	optission



A

Adding '-ation', '-sion', '-ssion', '-tion' or '-cian'

4b. Mark Imran's spelling test below.
Correct any words that he has spelt incorrectly.

	profession
	educasion
	aggresion
	confusion
	complesion



A

5a. Sort the words below into two groups.
Explain how you have grouped them.

Are there any words that don't fit in your groups?

expansion	politician
creation	extension
completion	decoration



R

5b. Sort the words below into two groups.
Explain how you have grouped them.

Are there any words that don't fit in your groups?

relation	admission
donation	imitation
permission	pollution



R

6a. Isla has written the sentence below.

Arthur was in trouble as he didn't
have permician to leave the school
grounds.

Has she used the correct ending? Explain
your answer.



R

6b. Jacob has written the sentence
below.

The optitian tested my eyes and
decided that I needed to wear
glasses.

Has he used the correct ending? Explain
your answer.



R

Adding '-ation', '-sion', '-ssion', '-tion' or '-cian'

7a. Mark Harry's spelling test below. Correct any words that he has spelt incorrectly.

	producion
	beautician
	possession
	compassion
	intension



A

Adding '-ation', '-sion', '-ssion', '-tion' or '-cian'

7b. Mark Milly's spelling test below. Correct any words that she has spelt incorrectly.

	detension
	competition
	attension
	repetition
	organisation



A

8a. Sort the words below into two groups. Explain how you have grouped them.

Are there any words that don't fit in your groups?

dimension	pretension
intention	division
description	dietician



R

8b. Sort the words below into two groups. Explain how you have grouped them.

Are there any words that don't fit in your groups?

demolition	admiration
attention	omission
adoration	prescription



R

9a. Harvey has written the sentence below.

We have booked our accomodasion for our holiday so now we need to book the flights.

Has he used the correct ending? Explain your answer.



R

9b. Olivia has written the sentence below.

Tom was staring out into space with a bored expression on his face and drumming his fingers on the desk.

Has she used the correct ending? Explain your answer.



R

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Developing

1a. Children should correct invention and television.

2a. Various answers, for example: Invention, election and action grouped together because they end in -tion; confession and discussion grouped together because they end in -ssion. Musician ends in -cian so does not fit either of these groups.

3a. Elsie should have written infection as the root word (infect) ends with 't'.

Expected

4a. Children should correct tension, exclamation and optician.

5a. Various answers, for example: Expansion and extension grouped together because they end in -sion; creation, completion and decoration grouped together because they end in -tion. Politician ends in -cian so does not fit either of these groups.

6a. Isla should have written permission as -ssion as the root word is 'permit'.

Greater Depth

7a. Children should correct production, possession and intention.

8a. Various answers, for example: Dimension, division, and pretension grouped together because they end in -sion; intention and description grouped together because they end in -tion. Dietician ends in -cian so does not fit either of these groups.

9a. Harvey should have written accommodation as the root word is 'accommodate'.

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Developing

1b. Children should correct magician and injection.

2b. Various answers, for example: Television and vision grouped together because they end in -sion; invitation, information and floatation grouped together because they end in -ation. Confession ends in -ssion so does not fit either of these groups.

3b. Hamish should have written discussion, as the root word (discuss) ends with 'ss'.

Expected

4b. Children should correct education, aggression and completion.

5b. Various answers, for example: Relation, donation and imitation grouped together because they end in -ation; permission and admission grouped together because they end in -ssion. Pollution ends in -tion so does not fit either of these groups.

6b. Jacob should have written optician, as -cian is used for occupations or jobs, such as musician or optician.

Greater Depth

7b. Children should correct detention, attention and organisation.

8b. Various answers, for example: Adoration and admiration grouped together because they end in -ation; demolition, attention and prescription grouped together because they end in -tion. Omission ends in -ssion so does not fit either of these groups.

9b. Olivia should have written expression, as the root word (express) ends with 'ss'.