Application and Reasoning Step 2: Modifying Adjectives and Nouns

National Curriculum Objectives:

English Year 4: (4G3.2) Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain how adding a modifier can modify the meaning of a single-clause sentence. Only single modifiers are used.

Expected Explain how adding a modifier can modify the meaning of a multi-clause sentence. Multiple modifiers are sometimes used with the same noun.

Greater Depth Explain how adding a modifier can modify the meaning of a multi-clause sentence. Multiple modifiers, as well as adverbs and/or prepositions, are used.

Questions 2, 5 and 8 (Application)

Developing Improve a single-clause sentence by adding a modifier. Word bank provided. Expected Improve a multi-clause sentence by adding modifiers. Multiple modifiers are sometimes used with the same noun.

Greater Depth Improve a multi-clause sentence by adding modifiers. Multiple modifiers, as well as adverbs and/or prepositions, are used.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether an alternative modifier would be suitable in a single-clause sentence. Only single modifiers are used.

Expected Explain whether an alternative modifier would be suitable in a multi-clause sentence. Multiple modifiers are sometimes used with the same noun.

Greater Depth Explain whether an alternative modifier would be suitable in a multi-clause sentence. Multiple modifiers, as well as adverbs and/or prepositions are used.

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Modifying Adjectives and Nouns

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1a. How would including the word 'injured' to describe the man modify the meaning of the sentence? 1b. How would including the word 'grumpy' to describe the teacher modify the meaning of the sentence?

The man went to the hospital.

The teacher stopped the class.



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2a. Improve the sentence below by adding a modifier from the word bank.

2b. Improve the sentence below by adding a modifier from the word bank.

The children went to the park to play football.

The parents took their children to the swimming pool.

local

fantastic

excited

kind

new

young

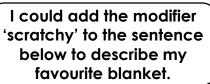


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3a. Sophie says,



I could add the modifier 'hard' to the sentence below to describe the winter boots. 3b. Jakub says,





The winter boots I'm wearing are very comfortable.

My favourite blanket is very soft.

Is she correct? Explain your answer.



Is he correct? Explain your answer.



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Modifying Adjectives and Nouns

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4a. How would including the word 'weary' to describe the driver modify the meaning of the sentence?

4b. How would including the word 'energetic' to describe the teacher modify the meaning of the sentence?

Before passing the service station, the lorry driver decided to stop.

After registration, the primary teacher decided to teach PE.



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5a. Improve the sentence below by adding two modifiers.

5b. Improve the sentence below by adding two modifiers.

Every night, the children go to bed and read a book.

In the morning, the lady drank her coffee in the café.





6a. Archie says,



I could add the modifier 'cute' to the sentence below to describe the monster costumes.

The monster costumes the children wore were very scary and made them look terrifying in the show.

Is he correct? Explain your answer.



I could add the modifier 'fragile' to the sentence below to describe the mountain bikes.



The mountain bikes the children rode were really tough and could cope with a lot of damage when riding over rough ground.

Is she correct? Explain your answer.





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7a. How would including the words 'recently stolen' to describe the suitcase modify the meaning of the sentence? 7b. How would including the words 'rather nervous' to describe the lady modify the meaning of the sentence?

Yesterday, a very tall salesman with a strange look on his face carried a suitcase through the busy airport, whilst hastily running to catch his flight.

On Sunday, the lady with an unusual expression on her face walked slowly towards the restaurant to meet someone.





8a. Improve the sentence below by adding at least two modifiers.

8b. Improve the sentence below by adding at least two modifiers.

During the morning, the class with an appetite for learning worked on their project which had to be finished by the end of the day.

With a high-pitched squeaking, the bats emerged from their resting place to hunt, whilst also getting some exercise.





9a. Paulina says,

I could add the modifier 'spacious' to the sentence below to describe the oneperson go-kart.

The one-person go-kart flew around the course at a frightening speed and balanced worryingly on two wheels round the bends, which scared me intensely.

Is she correct? Explain your answer.



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9b. Abdul says,

I could add the modifier 'novice' to the sentence below to describe the hairdresser.



The hairdresser with an excellent reputation worked diligently to cut my hair exactly how I wanted it whilst also ensuring it would be acceptable at school.

Is he correct? Explain your answer.



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<u>Application and Reasoning</u> <u>Modifying Adjectives</u> and Nouns

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Developing

1a. Various answers, for example: 'Injured' shows that the man is going to hospital for medical attention, rather than to visit.

2a. Various answers, for example: The children went to the local park to play football.

3a. Various answers, for example: No, hard boots would not be comfortable to wear.

Expected

4a. Various answers, for example: 'Weary' shows that the driver is stopping for a rest.

5a. Various answers, for example: Every

5a. Various answers, for example: Every night, the young children go to bed and read a new book.

6a. Various answers, for example: No, scary monster costumes would not be cute.

Greater Depth

7a. Various answers, for example: 'Recently stolen' could show that the man is running away from whoever the case belongs to.

8a. Various answers, for example: During the Monday morning, the Year 4 class with an excellent appetite for learning worked on their history project, which had to be finished by the end of the day.

9a. Various answers, for example: No, a one-person go-kart is unlikely to be spacious.

Developing

1b. Various answers, for example: 'Grumpy' shows that the teacher might have stopped the class to tell them off.

2b. Various answers, for example: The kind parents took their children to the swimming pool.

3b. Various answers, for example: No, a scratchy blanket would not be soft.

Expected

4b. Various answers, for example: 'Energetic' explains why the teacher decided to teach PE.

5b. Various answers, for example: In the morning, the old lady drank her bitter coffee in the café.

6b. Various answers, for example: No, a tough bike wouldn't be fragile.

Greater Depth

7b. Various answers, for example: 'Rather nervous' could explain why the lady is walking slowly, perhaps she is meeting a stranger.

8b. Various answers, for example: With a high-pitched squeaking, the tiny bats emerged from their cosy resting place to hunt, whilst also getting some welcome exercise.

9b. Various answers, for example: No, a hairdresser with an excellent reputation and experience would not be described as a novice.

