

Varied Fluency

Step 3: Writing Direct Speech

National Curriculum Objectives:

English Year 3: (3G5.7) [Introduction to inverted commas to punctuate direct speech](#)

Differentiation:

Developing Questions to support writing direct speech. Full scaffolding is provided to enable children to write direct speech. Word banks of all text required or punctuation examples are given.

Expected Questions to support writing direct speech. Some scaffolding is provided to enable children to write direct speech. Word banks of some of the text required or punctuation examples may be given. For example; the reporting verb may not be included or the opening spoken word may not be given capitalised, meaning children will need to add this element themselves.

Greater Depth Questions to support writing direct speech. Some scaffolding is provided to enable children to write direct speech. Word banks of some of the text required or punctuation examples may be given. For example; the reporting verb may not be included or the opening spoken word may not be given capitalised, meaning children will need to add this element themselves. Multiple pieces of direct speech within a sentence or multiple speakers may feature within a question.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Writing Direct Speech

1a. Rewrite the sentence below and add the inverted commas.

Ben said, I like my new bike.

Circle the parts of your sentence using the key below.

direct speech	red
inverted commas	blue
reporting clause	green



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Writing Direct Speech

1b. Rewrite the sentence below and add the inverted commas.

Can I go out? Sam asked.

Circle the parts of your sentence using the key below.

direct speech	red
inverted commas	blue
reporting clause	green



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2a. Use the word bank to write a sentence with direct speech.

Is it cold	asked	Amy
“ ”	?	.



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2b. Use the word bank to write a sentence with direct speech.

I will	promised	Becky
“ ”	,	.



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3a. Match the direct speech with a reporting clause to create 2 different sentences.

“Are you going?”	Mum said.
“ I am busy, ”	my friend asked.



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3b. Match the direct speech with a reporting clause to create 2 different sentences.

Dad replied,	“Can I play out?”
Grace begged,	“Yes you can.”



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Writing Direct Speech

4a. Rewrite the sentence below with the correct punctuation.

don't touch shouted tom

Circle the parts of your sentence using the key below.

direct speech	red
inverted commas	blue
reporting clause	green



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Writing Direct Speech

4b. Rewrite the sentence below with the correct punctuation.

milly asked can i have a drink

Circle the parts of your sentence using the key below.

direct speech	red
inverted commas	blue
reporting clause	green



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5a. Use the word bank to write a sentence with direct speech.

is it raining	insisted
enquired	said



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5b. Use the word bank to write a sentence with direct speech.

oh no	wondered
exclaimed	demanded



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6a. Match the direct speech with a reporting clause to create 3 different sentences. Remember to punctuate your sentences correctly.

stop	the teacher said
can I help you	the man shouted
it is break time	a lady asked



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6b. Match the direct speech with a reporting clause to create 3 different sentences. Remember to punctuate your sentences correctly.

joe queried	yes you can
i shouted	is this right
mum answered	go away



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Writing Direct Speech

7a. Rewrite the sentences below with the correct punctuation.

would you like a drink dad
asked zach replied yes please

Circle the parts of your sentences using the key below.

direct speech	red
inverted commas	blue
reporting clause	green



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Writing Direct Speech

7b. Rewrite the sentence below with the correct punctuation.

it is swimming today mia said
so i'd better remember my
costume and towel

Circle the parts of your sentence using the key below.

direct speech	red
inverted commas	blue
reporting clause	green



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8a. Use the word bank to write a short conversation including two sentences with direct speech.

time to get up	moaned
it's too early	shouted



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8b. Use the word bank to write a short conversation including two sentences with direct speech.

are you ready	asked
replied	nearly



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9a. Match two parts of direct speech with a reporting clause to create 2 different sentences. Remember to punctuate your sentences correctly.

yes	i agreed	because i slept in
we're late	explained mum	it is very cold today



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9b. Match two parts of direct speech with a reporting clause to create 2 different sentences. Remember to punctuate your sentences correctly.

im hot	i moaned	i can win this race
i bet	joe announced	and my head hurts



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Varied Fluency Writing Direct Speech

Developing

1a. Ben said, "I like my new bike."
'Ben said' circled green. 'I like my new bike' circled red. Inverted commas circled blue.

2a. "Is it cold?" Amy asked.

3a. "Are you going?" my friend asked.
"I am busy," Mum said.

Expected

4a. "Don't touch!" shouted Tom.
'Don't touch' circled red. 'shouted Tom' circled green. Inverted commas circled blue.

5a. Various possible answers, for example:
"Is it raining?" I enquired.

6a. Various possible answers, for example:
"Stop!" the man shouted.
"Can I help you?" a lady asked.
"It is break time," the teacher said.

Greater Depth

7a. "Would you like a drink?" Dad asked.
Zach replied, "Yes please."
'Would you like a drink' and 'Yes please' circled red. 'Dad asked' and 'Zach replied' circled green. Inverted commas circled blue.

8a. Various possible answers, for example:
"Time to get up!" shouted Mum.
"It's too early," Dad moaned.

9a. "Yes," I agreed, "it is very cold today."
"We're late," explained Mum, "because I slept in."

Varied Fluency Writing Direct Speech

Developing

1b. "Can I go out?" Sam asked.
'Can I go out' circled red. 'Sam asked' circled green. Inverted commas circled blue.

2b. "I will," promised Becky.

3b. Grace begged, "Can I play out?"
Dad replied, "Yes you can."

Expected

4b. Milly asked, "Can I have a drink?"
'Milly asked' circled green. 'Can I have a drink?' circled red. Inverted commas circled blue.

5b. Various possible answers, for example:
"Oh no!" she exclaimed.

6b. Various possible answers, for example:
Joe queried, "Is this right?"
I shouted, "Go away!"
Mum answered, "Yes you can."

Greater Depth

7b. "It is swimming today," Mia said, "so I'd better remember my costume and towel."
'It is swimming today,' and 'so I'd better remember my costume and towel' circled red. 'Mia said' circled green. Inverted commas circled blue.

8b. Various possible answers, for example:
"Are you ready?" Dad asked.
"Nearly," I replied.

9b. "I'm hot," I moaned, "and my head hurts."
"I bet," Joe announced, "I can win this race."