Application and Reasoning
Step 4: Using Different Types of Nouns

National Curriculum Objectives:

No formal objective. However, these words are taken from the year 3/4 non-statutory spelling list and the focus is given to vocabulary of abstract concepts in line with the Spoken Language Guidance.

- Spell words from the word list – years 3 and 4.

Differentiation:

Questions 1, 4 and 7 (Application)
Developing Create a sentence from given criteria with different types of nouns. Includes familiar common, proper, concrete, collective and abstract nouns. Uses words taught within KS1.
Expected Create a sentence from given criteria with different types of nouns. Includes familiar and some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 3 spelling lists.
Greater Depth Create a sentence from given criteria with different types of nouns. Includes some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 4 spelling lists.

Questions 2, 5 and 8 (Application)
Developing Identify missing noun types in a sentence when using different types of nouns. Includes familiar common, proper, concrete, collective and abstract nouns. Uses words taught within KS1.
Expected Identify missing noun types in a sentence when using different types of nouns. Includes familiar and some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 3 spelling lists.
Greater Depth Identify missing noun types in a sentence when using different types of nouns. Includes some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 4 lists.

Questions 3, 6 and 9 (Reasoning)
Developing Decide which sentence is correct and explain why when using different types of nouns. Includes familiar common, proper, concrete, collective and abstract nouns. Uses words taught within KS1.
Expected Decide which sentence is correct and explain why when using different types of nouns. Includes familiar and some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 3 spelling lists.
Greater Depth Decide which sentence is correct and explain why when using different types of nouns. Includes some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taught within Year 4 lists.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Using Different Types of Nouns

Using Different Types of Nouns

1a. Write a sentence using the noun below which also includes a:
- **Collective noun**
- **Common noun**

keys

Remember to punctuate your sentence correctly.

⭐D   A

1b. Write a sentence using the noun below which also includes a:
- **Collective noun**
- **Common noun**

people

Remember to punctuate your sentence correctly.

⭐D   A

2a. Tick the noun type which is <u>not</u> included in the sentence below.

I felt joy when Katie won a gold medal in the race.

proper ☐   collective ☐

common ☐   abstract ☐

Rewrite the sentence to include the missing noun type.

⭐D   A

2b. Tick the noun type which is <u>not</u> included in the sentence below.

The boy showed bravery as he went to find the lost litter of kittens.

proper ☐   collective ☐

common ☐   abstract ☐

Rewrite the sentence to include the missing noun type.

⭐D   A

3a. Jake and Kelly are writing sentences.

A pod of dolphins swam behind our boat.

Jake

Three dolphins swam past our boat.

Kelly

Who has used a collective noun correctly?
Explain how you know.

⭐D   R

3b. Alice and Cian are writing sentences.

Sheeba gave birth to six puppies.

Alice

Sheeba gave birth to a litter of six.

Cian

Who has used a common noun correctly?
Explain how you know.

⭐D   R

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4a. Write a sentence using the noun below which also includes a:
- Collective noun
- Proper noun

puppy

Remember to punctuate your sentence correctly.

E · A

4b. Write a sentence using the noun below which also includes a:
- Common noun
- Proper noun

flock

Remember to punctuate your sentence correctly.

E · A

5a. Tick the noun type which is <u>not</u> included in the sentence below.

Lucy watched with impatience as the magician took out his cards for the trick.

proper ☐   collective ☐

common ☐   abstract ☐

Rewrite the sentence to include the missing noun type.

E · A

5b. Tick the noun type which is <u>not</u> included in the sentence below.

The girl showed her creativity when she painted a pack of dogs playing tennis.

proper ☐   collective ☐

common ☐   abstract ☐

Rewrite the sentence to include the missing noun type.

E · A

6a. Ben and Hafsa are writing sentences.

Ben: The team of players ran out onto the pitch at the start of the match.

Hafsa: The players in Team GB ran out onto the pitch at the start of the match.

Who has used a collective noun correctly?
Explain how you know.

E · R

6b. Lucy and Josh are writing sentences.

Lucy: She lovingly hugged her mum before she went to bed.

Josh: She showed love towards her mum by giving her a hug before bed.

Who has used an abstract noun correctly?
Explain how you know.

E · R

Using Different Types of Nouns

7a. Write a sentence using the following noun which also includes a: • Proper noun • Common noun   **anger**   Remember to punctuate your sentence correctly. GD ⭐   A

Using Different Types of Nouns

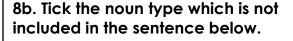| |
|---|
| **7b.** Write a sentence using the following noun which also includes an:
• Abstract noun
• Collective noun

dust

Remember to punctuate your sentence correctly.
GD ⭐   A |

8a. Tick the noun type which is not included in the sentence below.

Steph observed a galaxy of stars through her telescope.

proper ☐   collective ☐

common ☐   abstract ☐

Rewrite the sentence to include the missing word type.

GD ⭐   A

8b. Tick the noun type which is not included in the sentence below.

She climbed a difficult range of mountains with her dad and their dog.

proper ☐   collective ☐

common ☐   abstract ☐

Rewrite the sentence to include the missing word type.

GD ⭐   A

9a. Jony and Gabe are writing sentences.

Jony: **The zookeeper had good knowledge of the animals she looked after.**

Gabe: **The zookeeper was knowledgeable about the animals she looked after.**

Who has used an abstract noun correctly?
Explain how you know.

GD ⭐   R

9b. Ben and Isabel are writing sentences.

Ben: **The knight showed true strength and courage as he defended the kingdom.**

Isabel: **The knight was courageous as he defended the kingdom.**

Who has used an abstract noun correctly?
Explain how you know.

GD ⭐   R

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Application and Reasoning – Using Different Types of Nouns – Year 3 Greater Depth

Application and Reasoning
Using Different Types of Nouns

Developing
1a. Example answer: My dad left his <u>bunch</u> of <u>keys</u> on the <u>table</u>.
2a. Collective. Example answer: The <u>crowd</u> felt joy when Katie won a gold medal in the race.
3a. Jake is correct. 'Pod' is the collective noun for dolphins. Kelly has used a common noun.

Expected
4a. Example answer: My <u>puppy</u>, <u>Dexter</u>, ran into a <u>herd</u> of cows this morning.
5a. Collective. Example answer: Lucy watched with impatience as the magician took out his <u>deck</u> of cards for the trick.
6a. Ben is correct. 'Team' is a collective noun for a group of people. Hafsa has used a proper noun.

Greater Depth
7a. Example answer: <u>Piper</u> was filled with <u>anger</u> when she saw that her <u>car</u> had been damaged.
8a. Abstract. Example answer: Steph was filled with <u>awe</u> as she observed a galaxy of stars through her telescope.
9a. Jony is correct. 'Knowledge' is an abstract noun. Gabe has used 'knowledgeable' as an adjective.

Application and Reasoning
Using Different Types of Nouns

Developing
1b. Example answer: A <u>crowd</u> of <u>people</u> filled the <u>shop</u>.
2b. Proper. Example answer: <u>Ben</u> showed bravery as he went to find the lost litter of kittens.
3b. Alice is correct. 'Puppies' is a common noun. Cian has used a collective noun.

Expected
4b. Example answer: <u>John</u> saw a <u>flock</u> of <u>sheep</u>.
5b. Proper. Example answer: <u>Sophie</u> showed her creativity when she painted a pack of dogs playing tennis.
6b. Josh is correct. 'Love' is an abstract noun. Lucy has used an adverb.

Greater Depth
7b. Example answer: <u>Curiosity</u> took over me as I opened the <u>dust</u> covered <u>album</u> of old photographs.
8b. Proper. Example answer: <u>Sinead</u> climbed a difficult range of mountains with her dad and their dog.
9b. Ben is correct. 'Courage' is an abstract noun. Isabel has used 'courageous' as an adjective.

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Application and Reasoning – Using Different Types of Nouns ANSWERS