

Application and Reasoning

Step 3: Using Abstract Nouns

National Curriculum Objectives:

No formal objective. However, these words are taken from the Year 3/4 non-statutory spelling list and the focus is given to vocabulary of abstract concepts in line with the Spoken Language Guidance.

- Spell words from the word list – Years 3 and 4.

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Use an image to write a sentence containing an abstract noun. Common abstract noun provided.

Expected Use an image to write a sentence containing an abstract noun. Common and some less common abstract nouns used, word bank provided.

Greater Depth Use an image to independently write a sentence containing an abstract noun. Common and some less common abstract nouns used.

Questions 2, 5 and 8 (Reasoning)

Developing Identify and explain identification of an abstract noun. Common abstract nouns used.

Expected Identify and explain identification of an abstract noun. Common and some less common abstract nouns used.

Greater Depth Identify and explain identification of more than one abstract noun. Common and some less common abstract nouns used.

Questions 3, 6 and 9 (Application)

Developing Identify and replace an inappropriate abstract noun from words provided. Common abstract nouns used.

Expected Identify and replace an inappropriate abstract noun. Common and some less common abstract nouns used.

Greater Depth Identify and replace an inappropriate abstract noun from among several.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Using Abstract Nouns

1a. Write a sentence about the image below which includes the abstract noun *speed*.



A

Using Abstract Nouns

1b. Write a sentence about the image below which includes the abstract noun *amazement*.



A

2a. Gemma wrote a sentence. Has she used an abstract noun? How do you know?



Apples and oranges are full of goodness.



R

2b. Bert wrote a sentence. Has he used an abstract noun? How do you know?



At night I sleep with all my teddies.



R

3a. Micky wrote a sentence with an abstract noun but it doesn't make sense.

I told the lie about how the window got broken.

pain

honesty

truth

Write the sentence again with an abstract noun from the word bank that makes sense.



R

3b. Bella wrote a sentence with an abstract noun but it doesn't make sense.

I have a joy of the dark and of big spiders.

fear

need

sadness

Write the sentence again with an abstract noun from the word bank that makes sense.



R

Using Abstract Nouns

4a. Write a sentence about the image below which includes one abstract noun from the word bank.



joy

hopeful

silliness



A

Using Abstract Nouns

4b. Write a sentence about the image below which includes one abstract noun from the word bank.



luck

pride

surprise



A

5a. Barry wrote a sentence. Has he used an abstract noun? How do you know?



My talent is writing stories and drawing pictures for them.



R

5b. Joan wrote a sentence. Has she used an abstract noun? How do you know?



I went in the garden to drink my juice in peace.



R

6a. Sam wrote a sentence with an abstract noun but it doesn't make sense.

I felt honesty when I got the bunch of red and blue balloons on my birthday.

Write the sentence again with a different abstract noun that makes sense.



R

6b. Gary wrote a sentence with an abstract noun but it doesn't make sense.

I went with great hurt to collect my new kitten from the animal shelter.

Write the sentence again with a different abstract noun that makes sense.



R

Using Abstract Nouns

Using Abstract Nouns

7a. Write a sentence about the image below which includes an abstract noun.



A

7b. Write a sentence about the image below which includes an abstract noun.



A

8a. Meena wrote a sentence. Has she used abstract nouns? How do you know?



Dad finds pleasure in cooking a lot of food for the party, it's a good job we all have big appetites.



R

8b. Samuel wrote a sentence. Has he used abstract nouns? How do you know?



Once he lost his sword, the knight had to use his cleverness and strength to defeat the dragon instead.



R

9a. Deepak wrote a sentence with an abstract noun but it doesn't make sense.

During his age, my grandfather lived on a farm and worked every day, as well as going to school, so he didn't get much rest.

Write the sentence again with a different abstract noun that makes sense.



R

9b. Olivia wrote a sentence with an abstract noun but it doesn't make sense.

We were amazed by the greed of the new boy, who shared all of his sweets out among the children in the class with enthusiasm.

Write the sentence again with a different abstract noun that makes sense.



R

Application and Reasoning Using Abstract Nouns

Developing

1a. Example answer: Jane kept to a safe speed on her bike.

2a. Yes, 'goodness' is an abstract noun because it cannot be seen, heard or touched.

3a. I told the truth about how the window got broken.

Expected

4a. Example answer: Umera was hopeful that her rubber ring would work.

5a. Yes, 'talent' is an abstract noun because it cannot be seen, heard or touched.

6a. Example answer: I felt happiness when I got the bunch of red and blue balloons on my birthday.

Greater Depth

7a. Example answer: Charles knew it would take a lot of courage to go scuba diving in the ocean.

8a. Yes, 'pleasure' and 'appetite' are abstract nouns because they cannot be seen, heard or touched.

9a. Various possible answers, for example: During his childhood, my grandfather lived on a farm and worked every day as well as going to school, so he didn't get much rest.

Application and Reasoning Using Abstract Nouns

Developing

1b. Example answer: The others watched with amazement as Harper skipped 100 times.

2b. Yes, 'night' is an abstract noun because it cannot be seen, heard or touched.

3b. I have a fear of the dark and of big spiders.

Expected

4b. Example answer: It was a nice surprise for John to find a brand new football at the park.

5b. Yes, 'peace' is an abstract noun because it cannot be seen, heard or touched.

6b. Example answer: I went with great pleasure to collect my new kitten from the animal shelter.

Greater Depth

7b. Example answer: Imran needed both skill and luck to win this basketball tournament.

8b. Yes, 'cleverness' and 'strength' are abstract nouns because they cannot be seen, heard or touched.

9b. Various possible answers, for example: We were amazed by the generosity of the new boy, who shared all of his sweets out among the children in the class with enthusiasm.