# Varied Fluency Step 2: Recognising Abstract Nouns

## **National Curriculum Objectives:**

No formal objective. However, these words are taken from the year 3/4 non-statutory spelling list and the focus is given to vocabulary of abstract concepts in line with the Spoken Language Guidance.

Spell words from the word list – years 3 and 4.

## Differentiation:

Developing Questions to support identifying abstract nouns within short sentences, using common abstract nouns that children may already be familiar with. (For example: excitement, happiness, morning, love).

Expected Questions to support identifying abstract nouns within sentences. A mixture of common and less familiar abstract nouns are used. (For example: bravery, friendship, generosity, evening, kindness, sadness).

Greater Depth Questions to support identifying abstract nouns within sentences of varying length. Common and less common abstract nouns used. (For example: faith, courage, sacrifice, victory).

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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# **Recognising Abstract Nouns Recognising Abstract Nouns** 1a. Underline the abstract noun in each 1b. Underline the abstract noun in each sentence below. sentence below. He showed excitement when The morning was bright. he scored the goal. I love to play football. He wanted to hear the truth. 2a. True or false? The sentence below 2b. True or false? The sentence below uses an abstract noun. uses an abstract noun. He jumped around with The door was locked. happiness. 3a. Tick the abstract noun and circle the 3b. Tick the abstract noun and circle the concrete noun in the sentence below. concrete noun in the sentence below. He was in luck at the game. There was lots of silliness during the lesson.

4a. Complete the table by placing the nouns into the correct column.

Concrete Abstract pencil fear morning car

4b. Complete the table by placing the nouns into the correct column.

Concrete		Abstract	
	ruler	pen	
	joy	anger	
$\langle \rangle$			VE



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## Recognising Abstract Nouns

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5a. Underline the abstract sentence below.	5b. Underline the abstract noun in each sentence below.					
The bravery he h impressed every	They all agreed that he was very kind.					
He felt a great se at what he had c	She looked like she was in pain.					
	VF			VF		
6a. True or false? The s uses an abstract noun	6b. True or false? The sentence below uses an abstract noun.					
Ivy was shaking was so angry.	The fruit was very soft and going bad.					
7a. Tick the abstract no concrete noun in the s	7b. Tick the abstract noun and circle the concrete noun in the sentence below.					
The evening was ate in the garder	They had hope that the team would win.					
₹ E	VF	<b>↓</b> E ∨F				
8a. Complete the table nouns into the correct	8b. Complete the table by placing the nouns into the correct column.					
Concrete	Abstract	Concrete	•	Abstract		
chair	ship sadness	door	trust	hate		
evening water dog		bicycle	fruit	morning		
WF VF						



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9b. Underline the abstract nouns in each 9a. Underline the abstract nouns in each sentence below. sentence below. They were told to have faith He did not want to be in that their dreams would come trouble with his teacher. true. Great skill would bring them Their energy helped with their adventure. success. 10a. True or false? The sentence below 10b. True or false? The sentence below uses abstract nouns. uses abstract nouns. Childhood is part of life. She was a huge gossip and was not honest. 11a. Tick the abstract noun and circle the 11b. Tick the abstract noun and circle the concrete nouns in the sentence below. concrete nouns in the sentence below. He could hear laughter from His work was a thing of beauty the room next door so turned and stood proudly on the wall. the handle. 12a. Complete the table by placing the 12b. Complete the table by placing the nouns into the correct column. nouns into the correct column. Abstract Concrete Abstract Concrete picture artwork medicine leisure victory warmth culture trust doctor concrete power sun

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#### **Developing**

1a. excitement, love

2a. True – happiness

3a. Abstract: luck

Concrete: game

4a. Concrete: pencil, car
Abstract: fear, morning

#### **Expected**

5a. bravery, pride

6a. True – angry

7a. Abstract: evening Concrete: garden

8a. Concrete: chair, water, dog

Abstract: evening, friendship, sadness

## **Greater Depth**

9a. faith, dreams, skill, success

10a. True - childhood, life

11a. Abstract: laughter

Concrete: room, handle

12a. Concrete: sun, picture, artwork Abstract: victory, power, culture

## <u>Developing</u>

1b. morning, truth

2b. False, there is no abstract noun.

3b. Abstract: silliness Concrete: lesson

4b. Concrete: ruler, pen Abstract: joy, anger

## **Expected**

5b. kind, pain

6b. False, there is no abstract noun.

7b. Abstract: hope Concrete: team

8b. Concrete: door, bicycle, fruit Abstract: trust, hate, morning

## **Greater Depth**

9b. trouble, energy, adventure

10b. True, gossip, honest

11b. Abstract: beauty

Concrete: work, wall

12b. Concrete: medicine, doctor, concrete

Abstract: warmth, trust, leisure

