



W/C 4.05.2020: Learning Project - Sport

Age Range: Y3/4

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Simply read for enjoyment - perhaps in the garden for a change or build a den indoors. We recommend you read for at least 30 minutes. If you want to do some reading that goes with this week's theme 'Sport', then click here to read about some of the greatest sporting stars.</p>	<p>Monday- Choose 5 sporting activities you're unsure of how to spell and learn to spell them. Write these words in sentences using joined handwriting. Can you use a range of punctuation in your sentences?</p>
<p>Tuesday- Visit Worldbookonline eBooks using Username: wbsupport and Password: distancelearn. Click on eBooks then search for the title Play Sports! and read the eBook. There are activities to complete at the end of the book too.</p>	<p>Tuesday- Practise spelling these words: myth, gym, Egypt, pyramid, mystery. Can you identify the spelling rule? (The 'r' sound spelt 'y' elsewhere than at the end of words). Can you find any other words that follow this rule?</p>
<p>Wednesday- Research and read online about The Olympics. Which sport/s would you like to try? Why? Write 10 facts about The Olympics.</p>	<p>Wednesday- Alphabetical order: List each letter of the alphabet and think of a sport related word that corresponds with each letter.</p>
<p>Thursday- Listen to these BBC children's sport podcasts, look through newspapers/ magazines or look again at the resources you used earlier in the week (or maybe even include all three sets of information). List all of the sporting vocabulary you find. To take this learning further, organise the list of sporting vocabulary into alphabetical order or use it to create a glossary.</p>	<p>Thursday- Rainbow words. Choose 5 Common Exception words and choose different colours to write each letter and create rainbow words. You could do this on paper, use paints, go outside with chalk or perhaps find a more imaginative way to practise the words such as using playdough (here's a recipe), face paints or coloured icing.</p>
<p>Friday- Read this extract from Quiz Whiz Sport and answer the questions on each page. Your answers should be in full sentences and you should be using joined handwriting.</p>	<p>Friday- Proofread writing tasks from this week. You can use a dictionary to check any spellings you're unsure of using the first 2/3 letters of the word and use a coloured pen or pencil to edit, correct and improve your writing (we use purple in school but any colour will do so there is a clear difference between your original writing and the changes you've made since reading it through carefully).</p>
Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
<p>Monday- Visit the Literacy Shed for this wonderful resource on The Catch. Watch the animation then write the story.</p>	<p>Monday- Get your child to watch this video explaining coordinates and how to plot them using the x-axis first, then the y-axis. There are also great resources on BBC Bitesize here and here. To practise your coordinates skills, complete a worksheet or play a game.</p>
<p>Tuesday- Choose a sports person you admire. Write a list of questions you would like to ask them then answer in role as your hero. Make sure you use a range of</p>	<p>Tuesday- Set up a treasure hunt in your home/garden. Ensure your child knows where the origin (0,0) is and ask them to take 4 steps to the right and 7 steps</p>

<p>question words.</p>	<p>forward to find the 'treasure' at (4,7). Change your instructions so you are just saying the coordinate and children have to move to the position independently. You could create a grid on the ground (like you may have done for last week's positional language activity) or simply take steps to the right and then up.</p>
<p>Wednesday- Devise your own sport or game including rules, equipment needed and a scoring system. Give your sport or game a name and write out the rules and how to play. Why not test the sport out?</p>	<p>Wednesday- Play Alien Attack using the first quadrant. Enter the coordinates of the alien space ship then click Rocket Launch to defeat them. Then play 'Hit the Coordinate' to practise plotting coordinates on a grid.</p>
<p>Thursday- Look at this picture then scroll down the page and use the story starter as the beginning to a piece of writing about the first underwater Olympic Games. Include some of the knowledge you gained from last week's Under The Sea project.</p>	<p>Thursday - Set up a Times Table Sports Challenge. Practise your times tables while doing different sports activities. Can you recite the 3 times table while doing star jumps? Or the 7 times table while skipping? To add an extra challenge try saying the times table backwards as well as forwards or saying inverse division facts too (eg $2 \times 3 = 6$ so the matching inverse would be $6 \div 3 = 2$)</p>
<p>Friday- Complete any writing activities from this week that are unfinished so you can carry out the Reading task for today. If everything is complete, choose some of the other activities from yesterday's website.</p>	<p>Friday - Can you identify the average temperatures in these Olympic-hosting countries? France, Germany, Canada, Norway and Russia. Can you find out the average temperatures of any other countries that have hosted the Olympics? Then think about how you could order and display this information. You could order them based on the temperature (hottest to coldest or vice versa), alphabetically order the countries or consider when they hosted the Olympics. You could display the information in a list, in a table or create a bar chart or some other kind of graph. It could be done on paper or on a computer.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Our Sport Heroes** - How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.
- **Tissue Paper Sports Logo** - Ask your child to use scrunched up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team or to go with Wednesday's writing task. Your child could sketch this with pencils as an alternative.
- **Get Active!** - Encourage your child to take part in this football themed [Super Movers!](#) There are two levels - Super Movers are a great way to keep active and have fun! Try [Go Noodle](#) and dance along to one of their routines - there's plenty to choose from and the whole family can join in! Or you could try this [sports themed workout for kids](#) on YouTube. Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use? **Recommendation at least 2 hours of exercise a week.**
- **Sharing Sport Interests** - Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one of the memorable events? They could include quotes from the interview.
- **Powerful Paralympians** - You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians such as [Ellie Simmonds](#). You'll find more information [here](#), [here](#) and [here](#). How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey.
- **The Human Body** - The human body is pretty amazing! Read some [information](#) and discover some [facts](#) about how incredible your body really is. You could create a fact file full of interesting facts you've found out about the human body or choose one area to find out more about (maybe the heart, lungs, brain, skeleton or muscles) and present what you've found out. You might choose to write the information you've found, create an informative poster or use powerpoint to share your learning.



Additional learning resources parents may wish to engage with

- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- **Mastery Mathematics Learning Packs.** Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- **Y3 Talk for Writing Home-school Booklets** and **Y4** are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

#CalderLearningProjects