



Learning Project Week 3 – Viewpoints

Age Range: Y5 & 6

Weekly Maths Tasks (Aim to do 1 per day)

- Play on Prodigy maths (Use your school login so that we can see what you've been up to.)
- Show everything you know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want.
- Play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Practise [matching fractions](#) on this game. For an extra challenge try mixed numbers too!
- Try levels 4, 5 and 6 of daily [arithmetic](#) for different areas of maths. Focus on fractions where you can!
- Work on your [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.
- Try the [White Rose Maths](#) lessons for your year group for today.
- Complete the maths lesson for today for your year group from [BBC Bitesize](#)

Weekly Reading Tasks (Aim to do 1 per day)

- Read a chapter from your reading book or a book that you have borrowed from the library.
- Create a set of multiple choice questions about what you have read. Write a summary and see if an adult can answer your questions
- Write down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary or reading around the sentence- Can you find any clue to help you understand what it might mean?
- Go to [Love Reading](#). Explore the Book of the Month and previous books of the month. How many have you read?
- Try the reading comprehension for your year group from the school website. Answer as fully as you can.
- Complete the reading session for your year group from [BBC Bitesize](#)

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise your spellings for this week
- Choose 5 of your spellings for the week. Can you write a synonym, antonym, the meaning and an example of how to use the word in a sentence?
- Practise spellings on [Spelling Frame](#). Try to find the rule for your spellings this week if you can!
- Create a word bank of feelings that you have felt over the week. Can you see any spelling rules the adjectives contain? Can you see any with a silent letter?
- Proofread your writing from the day. Use a dictionary to check the spelling of any words that you found tricky. This will also enable you to check that the meaning of the word is suitable for the sentence.
- Complete the SPaG tasks from the school website for your year group. Work through the worksheets and powerpoint.
- Complete SPaG session for your year group from [BBC Bitesize](#)
- What is your favourite word? Why? Make a poster all about what it means, and give examples of it being used in a sentence. Perhaps useful ways on how to remember how to spell it too if it's a tricky word! A bank of synonyms and antonyms could be useful too!

Weekly Writing Tasks (Aim to do 1 per day)

- Write a blog post summarising the events from the day/week. Think about how the language you use may be more informal. How do you know that you've used informal language?
- Write a letter/email to Thomas Moore, the man walking 100 laps of his garden before his 100th birthday. Perhaps you might want to congratulate him on his achievement, and why it means so much that people have raised an enormous amount of money for his cause. Why is this important? Maybe suggest some great ways to spend his 100th birthday too! If you want to send your letter with a card the address is:
Captain Tom Moore, C/O Post Office Limited, 67 Bedford Road, Marston Moretaine, Bedfordshire, MK43 0LA – or you could email it into school for us to send!
- Put yourselves in your Mum's or another family member's shoes. Can you write a poem about how they might be feeling with what is happening in the world currently?
- **People should be able to express their opinion on social media platforms.** Do you agree/disagree? Write a discussion about this statement; try to carefully consider all points of view. Have some for and some against points, try to match them up to balance each other out.
- **Story Task:** You've now created a setting and character for a story genre of your choice. Think carefully about what is going to happen in your story by planning it out. Thinking about a book of the same genre can be helpful! Whose viewpoint are you going to write the story from? Remember to stick to either first or third person throughout.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Viewpoints and Mood** – Look into a room in your house and think about how it makes them feel. Draw something linked to how you feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects your current mood. You could do a different room each day!
- **Calder Views**- The Halifax Minster, Wainhouse Tower, Stoodley Pike and the Piece Hall are just some of the famous viewpoints within our local area. Choose a local landmark and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. Try to place more than one landmark on your map, and perhaps include your house or school too!
- **Viewpoints from Around the World** - Research famous viewpoints from around the world (e.g. The Eiffel Tower, London Tower, Taj Mahal). Can you draw what you think you would see looking away from it, as if you had your back to it. After this, you can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.
- **A change in Viewpoints**- How did Martin Luther King and Rosa Park's actions and views shape society today? Research what they did and compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitude? Can you show it on a poster, or a timeline? Have there been other events that have helped them to change people attitudes and opinions?
- **Debate**- Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Choose a question to answer, write a speech and use real -life examples to include. You could also include why other people might have a different opinion. Maybe even record your speech and send it into school!

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

White Rose Maths Hub – We follow White Rose Maths in school anyway, so the children are familiar with the format of the resources. The Hub are also including tutorial videos to go with resources.

BBC Bitesize – Lots of great information on all areas of the curriculum to help continue learning at home, and super easy to understand too!

Youtube – Some fantastic active videos on here from Joe Wicks, Oti Mabuse, Kidz bop and more!

Rob Biddulph – Easy to follow drawing tutorials! New videos are posted every Tuesday and Thursday at 10am. Share results with school or Rob using #DrawWithRob on Twitter.