



## Learning Project WEEK 3 - Viewpoints

Age Range: Y3/4

### Weekly Maths Tasks (Aim to do 1 per day)

- Carry on playing [Prodigy Maths](#). How far have you got so far? I can see all your questions and answers by logging into the Teacher Area and lots of you are doing a great job tackling some quite tricky problems! It can be challenging at first while the game gets to know you, but once you've been playing for a while it will adapt and give you questions at the right level for you. If you haven't tried it yet, please login and have a go!
- Keep improving and strengthening your [times tables](#) knowledge by playing these games. You can choose a times table to practise or scroll further down the page for a choice of games to play and show off your knowledge! Remember simply writing out each times table to create a colourful, informative poster is one of the best ways to learn them. Don't forget to include inverse facts on your poster too (so when you've written  $4 \times 3 = 12$  also include the inverse  $12 \div 3 = 4$ )
- Strengthen your fractions skills by working on [adding and subtracting fractions](#). Remember if the denominators (bottom numbers) are the same it's easy, just + or - the numerators (top numbers). But, if the denominators are different, you must use your times tables knowledge to make them match before you start to + or -. Once you've practised, ask someone to write some questions for you or use this [maths worksheet generator](#) to create questions you could either print off or copy out.
- Improve your knowledge and confidence with time. If you're unsure, start by looking at clocks in your house and practising reading the correct time. Can you do this with analogue and digital clocks? This [clock](#) allows you to show times in both analogue and digital formats. You can click on 'clock face' to change the analogue clock from the current time to a blank clock face that you can create different times on. You can click on 'digital' to make a matching digital clock appear, 'words' to show the time being displayed in written form and

### Weekly Reading Tasks (Aim to do 1 per day)

- There are activities, games, quizzes, competitions and lots more on the [Home Time Hub](#) of the BookTrust website. Listen to stories (Cressida Cowell is still reading How to Train Your Dragon chapter by chapter) or learn how to draw some well know characters.
- Complete some of the Reading Comprehension activities on the [Class 2 Distance Learning](#) page of our school website
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. Find it in a dictionary to check the meaning. What are the origins of this word? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

can also swap between 12 and 24 hour clock. Have a play around!  
When you're feeling like you need more of a challenge, try extending your understanding of 12 and 24 hour clocks [here](#) then try the worksheet on the [Class 2 Distance Learning](#) page of the school website (or ask someone to create some questions for you).

- Get a piece of paper and show everything you know about **Multiplication**. This could be pictures, diagrams, explanations, methods etc. You can be as creative as you want to be.
- Practise counting forwards and backwards from any given numbers in **100s**.

### Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)
- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g.  
s  
sp  
spe  
spel  
spell  
spelli  
spellin  
spelling
- Use the Summer Term A Spelling sheet on the [Class 2 Distance Learning](#) page of the school website to see your list of 10 spellings to learn by Friday. Ask someone to test you at the end of the week.

### Weekly Writing Tasks (Aim to do 1 per day)

- Write a letter to a family member telling them all about how your day has been.
- Write a list poem about all the things you like. Which adjectives and adverbs could you include too?  
eg I like eating juicy, sweet strawberries. My sister likes eating soft, chewy marshmallows.
- If you were to become a superhero what would your superpower be? What would you be called? What would you wear? Write a character description of yourself as a superhero. Then write a story where you save the day. Draw a picture of yourself as a superhero.
- Retell a traditional tale from another character's point of view. eg tell the three little pigs from the wolf's perspective or Cinderella as if you are one of the step-sisters
- You may have heard of [Captain Tom Moore](#) who has been fundraising for the NHS. He will celebrate his 100<sup>th</sup> birthday on 30<sup>th</sup> April 2020 and you could send him a card and message! The address to send it to is: Captain Tom Moore, C/O Post Office Limited, 67 Bedford Road, Marston Moretaine, Bedfordshire, MK43 0LA

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Let's Wonder:**

Draw a picture of yourself and label your drawing with the qualities you have. How do others see you differently? Ask people at home to add to their qualities.



How are you different to other children in different parts of the world? What makes you similar to other children around the world?

- **Let's Create:**

Complete an observational drawing of what you see outside your house when you look through a window or alternatively try looking through the window from the outside and drawing what you can see inside your house. When you're outside, find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.



- **Be Active:**

Try learning a [dance routine with Oti Mabuse](#) from Strictly Come Dancing. She's created lots of lessons for children on youtube so you can choose a routine based around one of your favourite books or films. There are dances inspired by Harry Potter, Trolls, Mary Poppins, Shrek, The Jungle Book and much more. Have a look and have a go!



***Recommendation at least 2 hours of exercise a week.***

- **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?



- **Understanding Others and Appreciating Differences:**

Listen to [different pieces of music from around the world](#), which styles of music do you prefer and why?



- **Reflect:**

Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?



**Additional learning resources parents may wish to engage with**

[BBC Bitesize](#) will be providing daily lessons across a range of subjects from Monday 20<sup>th</sup> April. It's not clear yet exactly what they will cover but you will be able to access them through BBCiplayer or the red button on your TV remote. Once we know more, we'll let you know which lessons we think would be particularly useful but have a look, watch a few and see what you think.

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