



Week 13 – Year 5/6: Learning Project - Celebrations

Weekly Reading Tasks		Weekly SPaG Tasks	
<p>Monday- Listen to or read along with the poem 'Christmas Come-An-Gorn' here. Can you summarise what each verse is about?</p>	<p>Monday- Practise your spellings for this week. Some people find that an image to go with the word will help them remember how to spell it.</p>		
<p>Tuesday- Watch this BBC bitesize video on celebrations. Can you list 5 new things that you have learned?</p>	<p>Tuesday- Complete the SPaG task for your year group from the school website.</p>		
<p>Wednesday- Complete the Eid reading comprehension from the school website, pages 4-7, and then mark with the answers on page 8.</p>	<p>Wednesday- Create a word search or a crossword with different celebration hidden in it.</p>		
<p>Thursday- Complete the reading comprehension from the school website for your year group.</p>	<p>Thursday- Ask an adult to help you with your weekly spelling test.</p>		
Weekly Writing Tasks		Weekly Maths Tasks	
	Y5		Y6
<p>Monday- Create a newspaper report about the day that you were born- include weather on the day, stories in the news, etc. Can you interview any family members and include quotes in your article?</p>	<p>Monday-</p>	<p>Regular and irregular polygons</p>	<p>Vertically opposite angles</p>
<p>Tuesday- Celebrate a local person- write a list of local people worth celebrating. Afterwards, write an information report about the contribution the top three have made to their community or how they have helped or inspired others.</p>	<p>Tuesday-</p>	<p>Reasoning about 3D shapes</p>	<p>Angles in triangles</p>
<p>Wednesday- What is your favourite celebration? Write a description of your favourite celebration showing us why you think it is the best one. Who is there? What is the atmosphere like? Are there any decorations? Use your sense to help too!</p>	<p>Wednesday-</p>	<p>Reflection</p>	<p>Angles in quadrilaterals</p>
<p>Thursday- <i>Birthdays should not be celebrated.</i> Do you agree or disagree with the statement above? Justify their opinion using facts. You could write this as a written discussion or even make a video!</p>	<p>Thursday-</p>	<p>Translation</p>	<p>Angles in polygons</p>

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Planning a Celebration-** It's time to plan a celebration event of your choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else you wish to plan. You have £150 to spend and 25 guests will be attending. What will the money be spent on? Plan the celebration considering the location of the event, how you will decorate the venue, what you guests will eat and drink and how you will entertain your guests. Detail the timings of the event and any timings for preparation too (doing this in a table would be helpful, for costs and timing columns!). Perhaps you could even make an invite!
- **Time to Design-** Can you imagine your perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Design a costume for a celebration of your choice. Think about the patterns you would like to incorporate on your design and the cultural traditions. Share your designs at #TheCalderLearningProjects.
- **Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Which country would you like to celebrate your birthday in based on your findings? Why?
- **What's the Same and what is Different? -** Select a holiday/festival of your choice and research how different countries around the world celebrate this event. You could compare whether it is celebrated at the same time, the outfits people wear, the food eaten, etc. Make a video, poster or report of the things you have discovered.]
- **British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Choose one celebration day and research how the celebration came to be. Using the information you have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Rob Biddulph](#) – Easy to follow drawing tutorials! New videos are posted every Tuesday and Thursday at 10am. Share results with school or Rob using #DrawWithRob on Twitter.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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