



W/C 29.06.2020: Learning Project - FOOD

Age Range: Y3/4

Weekly Reading Tasks

Weekly SPaG Tasks

All previous SPaG learning can be found on the [Class 2 Archived Learning page](#) of the website.

Monday- Encourage your child to read for enjoyment- can they locate a book about food e.g. Charlie and the Chocolate Factory?

Monday-
Year 3: Nouns, Step 4, 'Using Different Types of Nouns', powerpoint slides 3 and 4 (Introduction) then slides 5-12 before completing the Varied Fluency worksheets.

Year 4: Suffixes, Step 4, 'Using Suffixes', powerpoint slides 5 and 6 (Introduction) then slides 7-14 before completing the Varied Fluency worksheets

Please complete the first worksheet with red stars and the second sheet with blue stars, you can choose whether you want the extra challenge of also completing the third sheet with yellow stars. The answers are at the end of the worksheets so you can mark your work when you've finished.

Tuesday- If you set up a free account with [Oxford Owl For Home](#) to read one of the ebooks linked to earlier topics, you can use your account to access and read *Tasty Travels*. There is a glossary at the end of the book to help you understand the meaning of any new words you may come across. If you didn't register, there's a copy of *Tasty Travels* on the Class 2 Distance Learning page of the school website you can read. You don't have to read it all at once, you might want to read it in chunks throughout the day to break up your other learning tasks. If you try any of the recipes included in the book then don't forget to send in some photos.

Tuesday-
Year 3: Nouns, Step 3, 'Using Different Types of Nouns', powerpoint slides 13-19 before completing the Application and Reasoning worksheets.

Year 4: Suffixes, Step 4, 'Using Suffixes', powerpoint slides 15-21 before completing the Application and Reasoning worksheets

Please complete the first worksheet with red stars and the second sheet with blue stars, you can choose whether you want the extra challenge of also completing the third sheet with yellow stars. The answers are at the end of the worksheets so you can mark your work when you've finished.

Wednesday- The Dojo Reading Comprehension this week is titled 'Winged Predators'

Wednesday- Can you list a food/drink item for every letter of the alphabet?

Thursday- Ask your child to read this extract from [100 Adventures to have before you grow up](#). What adventures would you like to have?

Thursday- List food and drink items where each word starts with the last letter of the previous word (eg apple, egg, grapes etc). How long is your list?

Friday- Finish off anything that isn't complete then have fun!

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Weekly Writing Tasks	Weekly Maths Tasks
<p>Monday- Visit the Literacy Shed for this wonderful resource on A Cloudy Lesson.</p>	<p>These tasks follow the White Rose Maths scheme and the links will take you to a video lesson to watch before you complete the worksheets but you can swap between this, Prodigy and BBC Bitesize lessons on the red button.</p> <p>Monday- Year 3: Draw Accurately https://vimeo.com/432264831 Year 4: Interpret Charts https://vimeo.com/432265669</p>
<p>Tuesday- Write a review about a delicious meal you've eaten. Describe what you had to eat, what you enjoyed most about the meal and why? Are there any improvements that should be made to improve it? Perhaps you remember a particular meal you've eaten when you've been somewhere on holiday or something at a celebration you've been to.</p>	<p>Tuesday- Year 3: Recognise and Describe 2D Shapes https://vimeo.com/432264925 Year 4: Comparison, Sum and Difference https://vimeo.com/432265829</p>
<p>Wednesday- Choose a particular food and write an acrostic poem using the food name as a guide for the poem (an acrostic poem is a poem where certain letters in each line spell out a word or phrase). Think about where it comes from? What does it look like? What does it taste like? What is it eaten with? You can look at some examples here.</p>	<p>Wednesday- Year 3: Recognise and Describe 3D Shapes https://vimeo.com/432265088 Year 4: Introducing Line Graphs https://vimeo.com/432265995</p>
<p>Thursday- Design packaging for a new, healthy cereal? Look at cereal boxes in the cupboard or at these images online and think about what your design will need. What do companies include e.g. a catchy slogan 'They're greeeaattt!', a cartoon mascot etc.</p>	<p>Thursday – Year 3: Telling the Time to 5 Minutes https://vimeo.com/432265268 Year 4: Line Graphs https://vimeo.com/432266309</p>
<p>Friday- Finish off anything that isn't complete then have fun!</p>	<p>Friday - Finish off anything that isn't complete then have fun!</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Finding Facts about Food-** What is a balanced diet? Encourage your child to find out about the different food groups. Make a poster or a PowerPoint/Google Slides presentation about the groups and what a healthy diet is. Here are some videos to support the learning: [carbohydrates](#), [protein](#), [dairy and alternatives](#), [fruits and vegetables](#) and [fats](#). As a challenge, your child could investigate where their food comes from. Which foods come from the UK? What would we eat if we could only source food from the UK?
- **The Great Giuseppe Arcimboldo-** Look at the artwork of [Giuseppe Arcimboldo](#). Maybe recreate some of his paintings with real fruit and vegetables. If not, recreate one of his pieces using pencils, crayons or another material of choice. Alternatively, use fruit and vegetables to create some decorative prints e.g. potatoes, cauliflower or carrots. These could be repeated pattern prints. Share the artwork with us (email primary@calderlearningtrust.com or tweet @CalderPrimary and/or @cp_class2)
- **Energy and Exercise-** Food provides us with energy and we need energy to exercise; exercise keeps us fit. Ask your child to choose a dance from [Supermoves](#). Following this, they can choreograph their own dance. They may want to plan the dance first by sketching ideas for their new routine. Ask them to perform it to the family. **Recommendation at least 2 hours of exercise a week.**
- **Planning and Preparation-** As a family, design a healthy meal plan for the week. Discuss favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet. Why not write the weekly shopping list together and ask your child to categorise each food item? Perhaps you could prepare some meals together? Task your child with measuring and weighing ingredients.
- **Lunch Around the World-** Look at [lunch around the world](#) and investigate how people eat in other parts of the world. Can your child locate the countries mentioned on a world map? Ask your child to create a fact file or mini book about their findings. Which country is most similar to the UK? Which is most different? Why? Why not find out about people who choose alternative diets such as a vegetarian, vegan or somebody who eats Kosher food?

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the previous key stage.

#CalderLearningProjects