

Hi Class 2,

I hope you're all managing to do some learning at home and to give you something different to get on with (and because I know you all love it so much!) I've sorted out the next part of our SPaG learning for you. I've put up Step 1 which we have already done in school so you should be able to show off to adults at home with what you already know and then I've put up Step 2 so you can develop your knowledge more. Each week I'll put up the next Step.

Year 3 had just started learning about prepositions so there is:

- Step 1 Powerpoint – What is a Preposition?
- Step 1 Varied Fluency Worksheet
- Step 1 Application and Reasoning Worksheet
- Step 2 Powerpoint – Prepositional Phrases
- Step 2 Varied Fluency Worksheet (matches powerpoint slides 6 to 13 so work through these first then complete the worksheet)
- Step 2 Application and Reasoning Worksheet (matches powerpoint slides 14 to 20 so work through these first then complete the worksheet)

Year 4 had just started learning about speech so there is:

- Step 1 Powerpoint – Recognising Speech
- Step 1 Varied Fluency Worksheet
- Step 1 Application and Reasoning Worksheet
- Step 2 Powerpoint – Punctuating Direct Speech
- Step 2 Varied Fluency Worksheet (matches powerpoint slides 6 to 13 so work through these first then complete the worksheet)
- Step 2 Application and Reasoning Worksheet (matches powerpoint slides 14 to 20 so work through these first then complete the worksheet)

The answers are at the end of each worksheet but do your best to have a go by yourself or with some adult help before looking at them. Once you have finished, maybe you can find a purple pen to mark and correct your work just like we would do in the classroom. Remember, you don't have to complete everything in one go, break it up over a few days and just do a little bit at a time. Have a look at Step 1 to remind yourself about what we have already done then try Step 2 and next week you can have a go at Step 3!

Stay safe, have fun and I hope to see you all again soon,

Mrs Kennedy x