

Hi Class 2,

I hope you're all keeping up with some work from home and have had a chance to continue the SPaG learning we had been doing at school before all this craziness! You should now have done Step 1 and Step 2 (we did Step 1 together in school although that feels like a very long time ago and you should have completed Step 2 yourself at home) so [now you can move onto Step 3](#). If you are a bit behind don't worry, you can go all the way back and re-do Step 1 if you're unsure and just work your way through from there until you've caught up to where you should be.

Year 3 have been learning about prepositions so you should be able to find:

- Step 1 Powerpoint – What is a Preposition?
- Step 1 Varied Fluency Worksheet
- Step 1 Application and Reasoning Worksheet
- Step 2 Powerpoint – Prepositional Phrases
- Step 2 Varied Fluency Worksheet (matches powerpoint slides 6 to 13 so work through these first then complete the worksheet)
- Step 2 Application and Reasoning Worksheet (matches powerpoint slides 14 to 20 so work through these first then complete the worksheet)
- [Step 3 Powerpoint – Using Prepositions to Express Time \(there's a quick introductory task on slide 5 with the answers on slide 6 before you start properly on slide 7\)](#)
- [Step 3 Varied Fluency Worksheet \(matches powerpoint slides 7 to 14 so work through these first then complete the worksheet\)](#)
- [Step 3 Application and Reasoning Worksheet \(matches powerpoint slides 15 to 22 so work through these first then complete the worksheet\)](#)

Year 4 have been learning about speech so you should be able to find:

- Step 1 Powerpoint – Recognising Speech
- Step 1 Varied Fluency Worksheet
- Step 1 Application and Reasoning Worksheet
- Step 2 Powerpoint – Punctuating Direct Speech
- Step 2 Varied Fluency Worksheet (matches powerpoint slides 6 to 13 so work through these first then complete the worksheet)
- Step 2 Application and Reasoning Worksheet (matches powerpoint slides 14 to 20 so work through these first then complete the worksheet)

- Step 3 Powerpoint – Direct or Indirect Speech? (there's a quick introductory task on slide 5 with the answers on slide 6 before you start properly on slide 7)
- Step 3 Varied Fluency Worksheet (matches powerpoint slides 7 to 14 so work through these first then complete the worksheet)
- Step 3 Application and Reasoning Worksheet (matches powerpoint slides 15-21 so work through these first then complete the worksheet)

The first part of each worksheet with red stars in the question boxes are easy ones to get you started, the second part with blue stars in the question boxes should make you think a little more carefully and the third section with the yellow stars in the question boxes is intended to be more of a challenge. Remember to read the instructions carefully in each section as they can change and become trickier as you work towards the yellow star questions.

Just like with the earlier Steps, the answers are at the end of each worksheet but do your best to have a go by yourself or with some adult help before looking at them. Go back to the powerpoint and look again at the examples on there if you're stuck. Once you have finished, maybe you can find a purple pen to mark and correct your work just like we would do in the classroom. Remember, you don't have to complete everything in one go, break it up over a few days and just do a little bit at a time.

Stay safe, have fun and I hope to see you all again soon,

Mrs Kennedy x