



## **Remote Learning 10.3.23**

### **Reception**

1. Can you use a stick to write your name in the snow? How big can you make your letters?
2. Go on a winter sensory walk -what can you see? What can you hear? What can you feel? What can you smell?
3. Collect some snow in a container and bring it indoors. What happens to the snow? Can you talk about the changes? How long did it take? Could you experiment with leaving a container of snow in different places such as the fridge, by the radiator?
4. Birds find it hard to find food in the cold weather. Can you use your knowledge from our recent learning about birds to make some food for the birds? You can thread cereals onto a pipe cleaner or piece of string and hang it up for them. There are some other bird feeder ideas here: <https://www.bbc.co.uk/cbeebies/makes/bird-feeder>
5. Practise your throwing skills, can you throw beanbags, balls or snowballs at a target?
6. Can you share some photos on Twitter or Tapestry of what you get up to?

### **Class 1**

Class 1 have been learning all about the weather in their topic lessons.

1. Go outside and look at the weather today: observe the temperature, wind and conditions.
2. Apply your understanding of how we adapt to the weather conditions by showing what we need to wear for the weather outside and what we need to carry with us if we're travelling: you could make a poster, take photos or make a video.
3. Do you know how different animals adapt to survive in the winter in the UK? Could you find out more about this online?

### **Class 2**

In science, Class 2 have been learning about the human body.

1. Go outside – what affects do you notice on your body due to the weather? Do these change if you are outside for longer? How does your body feel when you come back inside? How is this different from how your body feels when you play outside in summer?
2. Can you devise a science question to investigate, for example:
  - What affect does exercise have on your pulse rate: take your resting pulse, do some exercise, and take it again. What about if you do different types of exercise?
  - You can visit Terrific Scientific to find out more:  
<https://www.bbc.co.uk/teach/terrific-scientific/KS2/zh76382>
3. Present your findings! You could write them up, create a poster or include photos or videos.



### Class 3

Class 3 have been learning about 'people and places' in geography.

1. Go for a walk and look at land use in your local area. Can you find examples of:
  - Housing
  - Agriculture
  - Industry
  - Retail
2. What can you observe or find out about the examples that you have seen?
3. Present your findings – you could include maps and written information, create a poster, include photographs from your walk or use the internet to help you.

### Everyone!

- Read books (or chapters of longer books) – snuggled up somewhere warm, in a den (inside or outside) or just out in the snow!
- Write a story about an adventure on a snowy day
- Collect natural materials and use them creatively – you could use them on a piece of card to make a natural crown, you could create a sculpture or piece of artwork, use them for some maths or use them as inspiration for a poem.
- Play out with friends
- Practise some of your learning from this week to consolidate it, for example what you have been learning about in maths. You could use TT Rockstars or BBC Bitesize to help.
- Take care and stay safe!